



A Look at VATEC 2022 Programming

“Recruiting and Retaining Diverse Students: Preparing Professionals for Clinical Care in a Multi-cultural Health Care System”

Presenter: Valerie Herzog, EdD, LAT, ATC

This lecture is designed to help participants understand and appreciate the issues associated with the lack of diversity in AT programs and within the athletic training profession as a whole. Its objective is also to help attendees evaluate recruitment and retention initiatives for facilitating a more diverse AT population as health care professionals in inter-disciplinary teams. Furthermore, it aims to analyze and integrate resources to train students to engage with diverse patients in the health care settings to ensure sensitive, compassionate care to all patients.

Schedule and Format: Lecture, On-Demand

“Racial and Social Justice Discussion Groups for Athletic Training Educators”

Presenter: Alicia Montalvo, PhD, ATC, CSCS

With this lecture session, participants will be able to explain how to start a racial and social justice discussion group/unstructured training in their athletic training community. They will also be able to describe the benefits of racial and social discussion/unstructured training for athletic training educators, athletic training students and patients. Participants will also learn how to list strategies that can be used to create and deliver individual racial and social justice discussions/unstructured trainings in their athletic training community to prepare students for clinical practice and patient care in all settings.

Schedule and Format: Lecture, Live and On-Demand

“Integrated Clinical Reasoning and the Development of Clinical Expertise: Incorporating Cultural Humility Into an ‘n=1’ Cognitive Process”

Presenter: Paul Geisler, EdD, ATC

This lecture will equip attendees to understand the operational definitions, application and relationship between diagnostic and therapeutic reasoning. It will also provide participants the understanding of operational definition and meaning of contextual reasoning, and its impact on diagnostic and therapeutic reasoning. The lecture will also help participants to understand and translate how context of clinical situations impacts student learning and the development of clinical expertise. Furthermore, the lecture will enable attendees to apply the various aspects of context as they relate to space, place and time to the cognitive decision-making challenges of athletic trainers in different settings and career positions. With this lecture, participants can also identify how various tenets and examples from the biopsychosocial model of health care and sociocultural determinants of health impact and shape the context of many clinical encounters, and subsequently appreciate how these factors from “n=1” situations impact the larger

clinical reasoning processes and challenges. They can also infer and apply the tenets and principles of an integrated, ecological model for clinical reasoning to the values and ideals associated with greater equity for patients under one’s care.

Schedule and Format: Lecture, On-Demand

“Creating a Climate of Equity and Inclusion in Athletic Training Programs: Guidelines and Resources for Reviewing and Revising Program Materials”

Presenter: Ericka Zimmerman, EdD, LAT, ATC

This lecture serves to help attendees identify contemporary considerations for and incorporation of inclusive language. Participants will be able to recognize areas of biased, discriminatory and microaggression language and practice in program structure and learning materials. With this session, they will also be equipped to develop strategies to support a climate of equity and inclusion in program and educational materials. It will further facilitate their ability to identify internal and external resources for collaboration, support and education, using contemporary and inclusive language and practice.

Schedule and Format: Lecture, On-Demand

Preparing Students To Care for Transgender Athletes

Presenter: Jordan Carosino, PhD, LAT, ATC

This lecture aims to enable participants to identify resources to overcome challenges of incorporating transgender topics into the curriculum. It is designed to help attendees identify and apply strategies to address common barriers to implementing transgender education. By the end of this lecture, participants will also be able to apply strategies to create a more inclusive classroom to facilitate effective clinical practice with patients.

Schedule and Format: Lecture, On-Demand

Understand the VATEC 2022 Learning Formats

Breakout Sessions: These sessions are designed to stimulate discussion and get people to gather virtually. Presenters will be able to engage with attendees through chat talks or as part of recorded events. Periods range from 30 to 60 minutes with one to two speakers.

Lectures: This format is content driven. Presenters will teach a certain component of diversity, equity and inclusion and deliver content in a didactic lecture-based format. Lectures range from 30 to 60 minutes with one to two speakers.

Model practice groups: These are short 10-to-15-minute sessions, where thought leaders doing cutting-edge work, particularly related to diversity, equity and inclusion in athletic training education, present their concepts and unique approaches to subject matters related to the VATEC 2022 theme.

For more information and to register for VATEC 2022, visit www.nata.org/career-education/education/events/atec.