

Helping Secondary School ATs Help Transgender Students:

National, State, and Local Resources

Compiled by the NATA LGBTQ+ Advisory Committee

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Resources by State – Page 2

Resources by District – Page 9

Resources by Topic – Page 16

Resource	State	Link	Description
ACLU	ALL	https://www.aclu.org/issues/lgbt-rights	LGBT Rights
American University Washington College of Law	ALL	https://www.wcl.american.edu/impact/lawwire/the-trans-athlete-dilemma-a-constitutional-analysis-of-high-school-transgender-student-athlete-policies/	The Trans athlete dilemma: A constitutional analysis of high school transgender student-athlete policies
Ben Cohen Foundation-The Trevor Project	ALL	https://www.thetrevorproject.org/about/partners/#sm.0000of142n42dafwwt2qexdsb807	The Trevor Project has partnered with organizations to ensure suicide prevention efforts among LGBTQ youth are coordinated across the country. This site provides access to multiple resources that allow LGTBQ+ individuals to get help when needed.
Deadspin	ALL	https://deadspin.com/here-are-the-best-states-to-be-a-transgender-high-school-508251438	The best states to be a transgender high school athlete
GayGull.com	ALL	https://www.gaygull.com/state-lgbtq-resources/	Website that compiles and lists LGBTQ resources and organizations by state.
GLSEN	ALL	https://www.glsen.org/	Website has resources for to help k-12 education be inclusive and a safe space for students (including athletes) resources in regards to legislation (state and federal) along with reserach and data.
GLSEN	ALL	https://www.glsen.org/article/transgender-inclusion-high-school-athletics	Trans inclusion in high school athletics
GLSEN	ALL	https://www.glsen.org/article/transgender-model-district-policy	Transgender model district policy
GLSEN	ALL	https://www.glsen.org/sites/default/files/The%20Experiences%20of%20LGBT%20Students%20in%20Athletics.pdf	The experiences of LGBT high school student athletes
Government	ALL	https://youth.gov/youth-topics/lgbtq-youth	website has educational information and statistics about LGBTQ youth, also has info regarding grants and scholarships
Hartford Courant	ALL	https://www.courant.com/sports/high-schools/hc-sp-hs-transgender-high-school-athletes-0520-story.html	Coaches, Parents question policy for high school transgender athletes
Human Right Campaign	ALL	https://www.hrc.org/resources/a-guide-for-schools-on-department-of-education-guidance	Guidance to US Department rights of transgender students
Human Right Campaign	ALL	https://www.hrc.org/resources/play-to-win-improving-the-lives-of-lgbtq-youth-in-sports	How to improve the lives of student athletes who are LGBTQ
Lambda Legal	ALL	https://www.lambdalegal.org/sites/default/files/osr-admin_working-with-transgender-students.pdf	Working with transgender students
Lambda Legal	ALL	https://www.lambdalegal.org/know-your-rights/article/youth-how-the-law-protects	How the law protects LGBTQ youth
Lamda Legal LGBTQ Youth Resources by State	ALL	https://www.lambdalegal.org/sites/default/files/publications/downloads/fs_resource-s-for-lgbtq-youth-by-state_1.pdf	Helpful list of LGBTQ Youth resources by state.
LGBT Sport Safe Inclusion Program	ALL	https://lgbtsportsafe.com	How to make sport safe for LGBTQ athletes
LGBTQ Student Resources & Support	ALL	https://www.accreditedschoolsonline.org/resources/lgbtq-student-support/	website with resources for both students, educators, staff and administrators about bullying, and supporting LGBTQ students, and how to provide a welcoming space.
Movement Advancement Project	ALL	http://www.lgbtmap.org/	Shows via a virtual map the policies in place to protect the LGBTQ+ community in each individual state. Goes into detail with statistics about what laws each state employs. Can be youth specific is specified on site.
National Alliance on Mental Illness	ALL	https://www.nami.org/Find-Support/LGBTQ	Provides education on the mental illnesses and harassment that youth in the LGBTQ+ community can experience and resources to get help. Can look up individual state local NAMI.
National Association of Secondary School Principals	ALL	https://www.nassp.org/policy-advocacy-center/nassp-position-statements/transgender-students/	Position statement by NASSP regarding transgender students
National Center for Lesbian Rights	ALL	http://www.ncrights.org/wp-content/uploads/2016/05/All-50-Model-High-School-Policy.pdf	Model policy in high school education regarding transgender-inclusive high schools sports activities
National Federation of State High School Associations	ALL	https://www.nfhs.org/articles/transgender-students-participation-in-school-sports-access-to-facilities/	Transgender student participation in sports and access to facilities
Our Center	ALL	http://www.ourcenterreno.org/youth/	Gives a list of resource sites (some mentioned on here already) that provide services for the LGBTQ+ community in all states. Able to find local through this site.
PFLAG (Parents, Families and Friends of Lesbians and Gays)	ALL	https://www.pflag.org/take-action/claim-your-rights	Provides a claim your rights fact sheet that can be given to school administrators. "So what can we do to protect the rights of LGBTQ students in our school communities? We can take action to ensure that reports are being collected to make the case for laws and policies that will address this issue, but we need your help." It starts with reporting situations that occur in order to make change occur.
Safe Schools Coalition	ALL	http://www.safeschoolscoalition.org/	Organization that focuses on helping schools become more LGBTQ friendly, and providing resources for LGBTQ students.
Surratt Law-A Survival Guide For Independent LGBTQ Youth	ALL	http://www.surrattlaw.com/survival-guide-independent-lgbtq-youth/	Geared toward older teens and young adults forced to fend for themselves, typically without parental support and often lacking the skills or resources needed to live safely and begin building a successful life. The guide provides practical advice on essential topics ranging from finding housing, going to school and opening a bank account, to getting a job, accessing healthcare and living on a budget.
The Williams Institute	ALL	https://williamsinstitute.law.ucla.edu/lgbtstats/	The Williams Institute is an organization that does rigorous research on gender identity and sexual orientation as it relates to public policy. Really great resource for research and information about policy.

Resource	State	Link	Description
Transathlete	ALL	https://www.transathlete.com/k-12	Website that provides links directly to all state school athletic associations and has links to resources for administrations looking to write and change policies. Quick access guide and map to evaluate which states have policies in place and what those are.
Transgender law and Policy Institute	ALL	http://www.transgenderlaw.org/	Website providing resources to laws, to advocates, and to legislation, and educational material on transgender rights
United Soccer Coaches	ALL	https://www.youtube.com/watch?v=plI_Oi5OI0U	Creating safe space for LGBTQ athletes
US Department of Justice/US Department of education	ALL	http://rcasey.wpengine.netdna-cdn.com/wp-content/uploads/2016/07/OCR-Dear-Colleague-Letter-on-Transgender-Students.pdf	Dear Colleague Letter on Transgender
USA Today High School Sports	ALL	https://usatodayhss.com/tag/transgender-athletes	Various articles regarding transgender athletes
Washington Blade- America's LGBT News Source	ALL	https://www.washingtonblade.com/2017/08/25/protecting-transgender-athletes/	Protecting trans athletes across sport governing bodies
Washington Post	ALL	https://www.washingtonpost.com/local/public-safety/battle-over-transgender-student-rights-moves-to-high-school-locker-rooms/2018/04/25/b319365a-3f29-11e8-974f-aacd97698cef_story.html?utm_term=.4e86d60d2705	The battle over transgender student in high school locker rooms
You Can Play Project	ALL	http://www.youcanplayproject.org/pages/get-help	Support for LGBTQ athletes, or coaches who need assistance because of violence or life threatening situations
TransYouth Family Allies	ALL (base)	http://www.imatyfa.org/index.html	Organization that provides resources to families of transgender and gender-nonconforming youth.
GLBTQ Legal Advocates & Defenders	ALL (for s)	https://www.glad.org/issues/youth/	Educational materials and information in regards to youth: Gender Identity, Bullying, Discrimination, HIV/AIDS, GASA & LGBTQ clubs, school, employment, information for parents, information for teachers and administrators, youth organizations
Alaska Native Tribal Health Consortium	AK	https://www.iknowmine.org/other-cool-stuff/ANLGBTQproject	educational materials and prevention messages, programs and resources
Identity	AK	https://identityalaska.org/	educational resources and events information for LGBTQ community
AHSAA	AL	http://www.ahsaa.com/	Says participation in athletics should be determined by the gender indicated on the student-athlete's certified certificate of birth. "SECTION 4. ELIGIBILITY VERIFICATION REQUIREMENTS. Submitting eligibility information online and principal certification at least 48 hours before participation is mandatory for all students. The first time a school submits one of its students online, a copy of the student's certified birth certificate shall be filed in the principal's office and attached to the copy of the online Eligibility List on which that student's name was submitted. Also, a STAR Sportsmanship certificate or NFHS Sportsmanship certificate, a concussion form, and consent form must be kept on file. The AHSAA highly recommends all students complete the Bullying, Hazing, and Inappropriate Behaviors course available at NFHSlearn.com. Note: A certified birth certificate is one issued by the State Bureau of Vital Statistics in the state where the student was born. In Alabama, these may be obtained at each county health department." "SECTION 6. GIRLS AND BOYS PARTICIPATION. In sports where championship play is sponsored for both girls and boys, it is recommended that schools field a boys team and a girls team in those sports. If a girls team is provided in a sport, girls may not participate on the boys team in that sport. Boys are not permitted to participate on a girls' team under any circumstances."
NAFSA- LGBTQ+ Student Advising Guide for Education Abroad Professionals	Am. Samd	https://www.nafsa.org/Professional_Resources/Browse_by_Interest/Education_Abroad/Network_Resources/Education_Abroad/LGBTQ_Student_Advising_Guide_for_Education_Abroad_Professionals/	This resource is designed to help Education Abroad professionals prepare students who identify as LGBTQ+ for their education abroad endeavor. Just as LGBTQ+ needs, challenges and resources are constantly evolving, this guide cannot be fully comprehensive. It does not go into depth on any one topic. It is meant to call attention to various considerations and references a wide range of online resources for further consideration.
ACLU Southern California	CA	https://www.aclusocal.org/en/know-your-rights/transgender-student-rights-school	Discusses LGBTQ+ (specifically transgender in this particular link but has all rights under resources) at school. Including the right to play sports specific to their gender identity.
California Dept. of Education	CA	https://www.cde.ca.gov/re/di/eo/faqs.asp	Assembly Bill 1266-This bill is needed to ensure that transgender students are protected and have the same opportunities to participate and succeed as all other students. Pre-existing state law prohibits public schools from discriminating on the basis of several characteristics, including sex, sexual orientation, and gender identity. Pre-existing state law also requires that participation in a particular physical education activity or sport, if required of pupils of one sex, be available to pupils of each sex. AB 1266 requires a pupil be permitted to participate in sex-segregated school programs, activities, and facilities including athletic teams and competitions, consistent with his or her gender identity, regardless of the gender listed on the pupil's records.
California LGBTQ Student Law Implementation Toolkit	CA	https://www.sandiegounified.org/sites/default/files/link/district/files/dept/sexual_health_education/CA_LGBTQ_StudentLaw.pdf	A Toolkit for Advocates to Implement Seth's Law, the FAIR Education Act, and the School Success and Opportunity Act for LGBTQ+ students/student athletes.
Stonewall Alliance Center	CA	http://www.stonewallchico.org/programs/youth	They are an active resource for the LGBT*QI community which provides information, advocacy, referrals, and support to the community. They offer support groups, counseling, information for transgender individuals, recreational programs, hiv testing and scholarship opportunities.
A Queer Endeavor	CO	http://aqueerendeavor.org/for-educators/	Gender Terminology Video for Educators
CHSAA-Policy	CO	https://www2.chsaa.org/home/pdf/TRANSGENDERPROCEDUREPOLICY.pdf	Transgender Inclusion Policy

Resource	State	Link	Description
CHSSAA	CO	https://www2.chsaa.org/about/pdf/TransgenderGuidance.pdf	Transgender Guidance PDF
Colorado High School Activities Association	CO	http://assets2.hrc.org/files/assets/resources/Schools-In-Transition.pdf	A guide for supporting transitioning students K-12
Gender Spectrum	CO	https://www.genderspectrum.org/	Gender Inclusiveness
Connecticut Interscholastic Athletic Conference	CT	http://www.casciac.org/pdfs/ciachandbook_1819.pdf	Gender Identity Policy - the school district shall determine a student's eligibility to participate in a CIAC gender specific sports team based on the gender identification of that student in current school records and daily life activities in the school and community at the time that sports eligibility is determined for a particular season
DIAA	DE	https://www.doe.k12.de.us/cms/lib/DE01922744/Centricity/Domain/348/FAQs%201008.pdf	FAQs Concerning 1008.5.1.4 2. What are the minimum standards designated by the DIAA Board of Directors to be included in a member school's transgender policy? The DIAA Board has adopted the following policy: A. A transgender student, defined as a student whose gender identity differs from the student's birth sex, shall be eligible to participate in interscholastic athletics in a manner that is consistent with the student's gender identity, under any of the following conditions: 1. The student provides an official record, such as a revised birth certificate, a driver's license or a passport, demonstrating legal recognition of the students reassigned sex, or 2. A physician certifies that the student has had appropriate clinical treatment for transition to the reassigned sex, or 3. A physician certifies that the student is in the process of transition to the reassigned sex. 4. The determination of a student's sex-assignment for interscholastic athletics shall be made by the student's school. 5. The determination of a student's sex-assignment for interscholastic athletics shall remain in effect for the duration of the student's high school eligibility. B. Any member school may appeal the eligibility of a transgender student on the grounds that the student's participation in interscholastic athletics would adversely affect competitive equity or safety of teammates or opposing players. C. Any such appeal will be heard by the DIAA Board of Directors. D. The identity of the student shall remain confidential and at the request of the student's parents the hearing will be confidential. E. The DIAA Board of Directors will not consider whether the school has properly determined the student's sex assignment. Their deliberations will be limited to the question of whether the transgendered student represents a threat to competitive equity or the safety of teammates or opposing players.
District of Columbia Public Schools	Dist. Colu	https://dcps.dc.gov/sites/default/files/dc/sites/dcps/publication/attachments/DCPS%20Transgender%20Gender%20Non%20Conforming%20Policy%20Guidance.pdf	Transgender and gender-nonconforming policy guidance 2015
District of Columbia	Dist. Colu	https://dcps.dc.gov/page/lesbian-gay-bisexual-transgender-and-questioning	Lesbian, Gay, Bisexual, Transgender and Questioning Student Engagement
Georgia High School Association	GA	https://www.ghsa.net/	(b) The GHSA will honor a gender determination made by a member school. The GHSA will not make gender identity determinations nor entertain appeals of the member school's determination. (c) The GHSA will attempt to accommodate requests for private restroom or locker/dressing room facilities for students requesting the same at GHSA playoff events or contests provided notice of the request is made as soon as possible to the GHSA office. No student shall be required to utilize the private facilities.
Stop bullying-USA Government	Guam	https://www.stopbullying.gov/laws/guam/index.html	Lists the laws/policies in effect in Guam covering bullying of all kinds including based on sex, sexual orientation and identity. (Can do for any state).
GLSEN-Hawaii Specific	HI	https://www.glsen.org/chapters/hawaii	See above in ALL section for GLSEN
Hawaii Department of Education	HI	http://www.hawaiipublicschools.org/DOE%20Forms/Civil%20Rights/TransgenderSupports.pdf	Provides assistance regarding common issues of concern that need to be addressed to provide appropriate supports for transgender students and the school community.
LGBT Resources Hawaii	HI	https://lgbtresourceshawaii.com/	This site is a resource cache for programs and professionals who encounter and serve LGBTQ youth. You will find local resource contacts, valuable resource materials and other information that will support your understanding of who LGBTQ youth are, the risks they face in our society, their needs, ways to improve services to these youth, as well as additional tools to assist you in ensuring that your services are inclusive, safe, respectful, supportive and appropriate to address these needs.
OnlineSchools.org	HI	https://www.onlineschools.org/lgbtq-student-guide/	Gives a list of resources not only for the student, but the parents as well. Even has potential scholarships going into college available to the LGBTQ+ community.
IAHSAA	IA	www.iahsaa.org/wp-content/uploads/2013/08/Girls_Participating_on_Boys_Teams.pdf	The association's statement regarding "Girls Participating in Boy's Sports Programs".
Iowa High School Athletic Association (IAHSAA)	IA	www.iahsaa.org/wp-content/uploads/2013/02/Transgender-Guidelines.pdf	The association's Transgender Statement
All Under One Roof	ID	http://www.allunderoneroof.org/Programs.html	provides resources for LGBTQ community and specifically offered education opportunities for teacher, counselors and administration.
IHSAA	ID	http://idhsaa.org/manage/articlefiles/56-RULE%2011.pdf	Idaho high school activities associations policy on transgender athlete participation
CAAN Midwest	IL	http://caanmidwest.org/	LGBTQ Organization that provides services to the Joliet, IL area.
Howard Brown Health	IL	https://howardbrown.org/	Health center with several locations across IL that provides health services for the LGBTQ community, including transgender services. Includes the Broadway Youth Center, which caters directly to the health needs of LGBTQ Youth.

Resource	State	Link	Description
ISHA Transgender Athlete Participation Policy	IL	http://www.ihsa.org/documents/forms/current/IHSA_Policies.pdf	IHSA policy for transgender inclusion in athletics. Policy is on page 120 of the linked handbook pdf.
Bloomington Pride	IN	https://bloomingtonpride.org/about-us	A non-profit that serves the Bloomington and South Central Indiana LGBTQ community. Provides many helpful resources on their website as well as organizing events.
IHSAA Policy on Transgender Athletic Participation	IN	http://www.ihcaa.org/Portals/0/ihcaa/documents/about%20ihcaa/minutes/2016-17/062217.pdf	Rules regarding transgender athlete participation, as discussed in the notes of a 2017 meeting.
Indiana Transgender Network	IN	http://indianatransgendernetwork.com/	A group that provides resources for transgender people in Indiana. Provides information on finding counselors, medical services, transition services, advocacy groups, and much more.
Indiana Youth Group	IN	http://www.indianayouthgroup.org/about-us	An LGBTQ Youth organization out of Indianapolis that functions as both a drop-in center and provides a variety of resources for LGBTQ youth in Indiana.
Kansas State High School Activities Association (KSHSAA)	KS	www.kshsaa.org/Public/PDF/TransgenderPolicyRecommendations.pdf	The association's "KSHSAA Policy for Transgender Student Participation".
KHSAA	KY	https://khsaa.org/	Sec. 1) The Kentucky High School Activities Association recognizes and promotes the ability of transgender student-athletes to participate in the privilege of interscholastic sports and sport-activities free from unlawful discrimination based on sexual orientation. This policy is designed to guide member school personnel as they create an environment free from discrimination and provide an equal opportunity for participation in athletics in accordance with applicable state and federal laws, rules and regulations. For the purposes of eligibility to participate in interscholastic athletics: Sec. 2) Each student-athlete shall participate according to the gender as listed on their birth certificate unless they were legally re-assigned. Sec. 3) Reassignment may be demonstrated through the use of a birth certificate, driver's license, passport or other certified medical record as verified to the member school. Sec. 4) Each member school is responsible for making this initial determination for its student-athlete. Sec. 5) A student-athlete who has undergone sex reassignment is eligible to compete in the reassigned gender when: a) The student-athlete has undergone sex reassignment before puberty, or b) The student-athlete has undergone sex reassignment after puberty under all of the following conditions: (1) Surgical anatomical changes have been completed, including external genitalia changes and gonadectomy; (2) Hormonal therapy appropriate for the assigned sex has been administered in a verifiable manner and for a sufficient length of time to minimize gender-related advantages in sports competition; and (3) If a student-athlete stops taking hormonal treatment, they will be required to participate in the sport consistent with their birth gender. Sec. 6) Per the KHSAA Due Process Procedure, any appeals of this specific policy shall be considered as "Board matters"
LHSAA	LA	http://lhsaa.org/	As part of the Gender Equity Statement, the Louisiana High School Athletic Association (LHSAA) the LHSAA has adopted a position on Gender Identity Participation. While this adopted position of Gender Identification is not LHSAA policy, it is intended to serve as a guideline to help direct the member schools and the LHSAA administration regarding student participation regardless of their gender identity under certain conditions. A student-athlete shall compete in the gender of their birth certificate unless they have undergone sex reassignment. A student-athlete who has undergone sex reassignment must go through the hardship appeal process to become eligible for interscholastic competition. The Hardship Committee shall consider all of the facts of the situation and shall rule the student-athlete eligible to compete in the reassigned gender when: 1. The student-athlete has undergone sex reassignment before puberty, OR 2. The student-athlete has undergone sex reassignment after puberty under all of the following conditions: a. Surgical anatomical changes have been completed, including external genitalia changes and gonadectomy. b. All legal recognition of the sex reassignment has been conferred with all the proper governmental agencies (Driver's license, voter registration, etc.) c. Hormonal therapy appropriate for the assigned sex has been administered in a verifiable manner and for sufficient length of time to minimize gender-related advantages in sports competition. d. Athletic eligibility in the reassigned gender can begin no sooner than two years after all surgical and anatomical changes have been completed
Massachusetts Dept of Elementary & Secondary Education	MA	http://www.doe.mass.edu/sfs/lgbtq/GenderIdentity.html	Guidance for Massachusetts Public Schools Creating a Safe and Supportive School Environment
Massachusetts Interscholastic Athletic Association	MA	http://www.miaa.net/gen/miaa_generated_bin/documents/basic_module/MIAAHanbook1719.pdf	The Association will rely on the gender determination made by the student's district; it will not make separate gender identity determinations.
Equaldex	MD	https://www.equaldex.com/region/united-states/maryland	LGBT Rights in Maryland
Maryland Public Schools Secondary Schools	MD	https://docs.wixstatic.com/ugd/2bc3fc_c27051cd7b4a48759fcc5c77e34f7fab.pdf	Participation in high school sport by transgender athletes
Office of Statewide Equal Employment Opportunity Coordinator	MD	https://dbm.maryland.gov/eoo/Documents/EEOBrochures/SexOrientationrev.pdf	Sexual Orientation discrimination

Resource	State	Link	Description
Maine Principals' Association	ME	http://www.mpa.cc/imaqes/pdfs/transgender-policy/transgender%20policy.pdf	Gender Identify Policy - A student is eligible to compete on a single sex team only if he or she is a member of that sex, either as reflected on his or her birth certificate or, in the case of a transgender student, as approved in accordance with Article II, Section 12, except that a female to male (FTM) transgender student who has been or is being treated with testosterone related to gender transition may compete only as a male.
Maine TransNet	ME	http://www.mainetransnet.org/	A website identifying Support Locations, Support Type, Resources, and Workshops/Events - MaineTransNet facilitates peer support groups for trans people and allies, as well as providing avenues for social networking and public dialogue. We direct people to available resources and provide training and education opportunities that utilize our expertise and experiences.
Affirmations	MI	http://goaffirmations.org/	LGBTQ center near Detroit that provides a variety of services and resources.
Grand Rapids Pride Center	MI	http://www.grpride.org/	Grand Rapids area LGBT organization that hosts a variety of support groups and resources.
MHSAA transgender athlete policy	MI	https://docs.wixstatic.com/ugd/2bc3fc_80d4a5e560084ce4949dcc8d7cefcff1.pdf	It is recommended by the Michigan Board of Education that transgender athletes be allowed to participate on the team which they identify with. When it comes to tournament competition, MHSAA will determine eligibility on a case-by-case basis.
Michigan Department of Ed Memo on LGBTQ Issues	MI	https://www.michigan.gov/documents/mde/Item_B_SBE_Statement_and_Guidance_on_LGBTQ_515608_7.pdf	Provides a number of guidelines of best policies for Michigan schools regarding LGBTQ students. Includes "Students should be allowed to participate in interscholastic sports in accordance with their gender identity. Eligibility of transgender students in Michigan High School Athletic Association (MHSAA)-sponsored post-season tournaments is governed by the MHSAA, subject to state and federal civil rights laws."
OutFront	MI	https://www.outfrontkzoo.org/	Kalamazoo LGBT organization that provides a variety of groups and resources including those specifically for youth, parents, and transgender people.
Minnesota LGBTQ Therapists Network	MN	http://lgbttherapists.org/	A resource for finding LGBTQ-friendly mental health professionals and resources in Minnesota. Could be helpful if looking to refer an athlete for mental health care.
MSHL Transgender Participation Policy	MN	http://www.mshsl.org/mshsl/ParticipationInMSHSLActivities.pdf	Minnesota High School Trans Athlete Participation policy: Please note that this document says it is just a draft. It is very difficult to find whether and how this has been put into effect on the athletic association website.
Out for Equality	MN	https://www.spps.org/Page/6011	St Paul Public School District's LGBTQ youth organization. A really good resource for LGBTQ high schoolers.
Out for Good	MN	http://engagement.mpls.k12.mn.us/out4good	A program through Minneapolis Public Schools dedicated to creating safe and supportive schools for LGBTQ students, families, teachers, and staff. They offer support to the community through outreach events and school and district level resources.
Reclaim	MN	https://reclaim.care/	Organization that works to provide mental health services to LGBTQ youth and families in Minnesota
Transforming Families	MN	https://tffmn.org/	A peer support group aimed towards trans* and gender nonconforming youth and their families in Minnesota
Empower MT	MT	https://www.empowermt.org/youth-and-schools/lgbtq-youth/	organization that provides peer-led violence prevention and anti-bullying training for students and professional development training for educators and staff. They also provide after school programs for students.
Equaldex LGBT Rights in North Carolina	NC	https://www.equaldex.com/region/united-states/north-carolina	LGBT Rights in North Carolina
General Assembly of North Carolina - HB@	NC	https://www.ncleg.net/Sessions/2015E2/Bills/House/PDF/H2v1.pdf	The law that limits transgender participation
Qnotes	NC	https://goqnotes.com/29224/new-high-school-athletics-gender-rule-may-cause-discrimination/	North Carolina High School Athletic Association adoption of transgender athlete policy
Safe Schools Coalition-North Carolina	NC	https://www.safeschoolsnc.org/resources.html	Safe School resources in North Carolina
North Dakota High School Activities Association (NDHSAA)	ND	https://ndhsaa.com/files/2015_16_Board_and_Committees/NDHSAA_Transgender_Student_Board_Regulation.pdf	The "NDHSAA Transgender Students Board Regulation".
Nebraska School Activities Association (NSAA)	NE	https://nsaa-static.S3.amazonaws.com/about/gppolicy.pdf	The association's "Gender Participation Policy".
NSAA	NE	https://nsaa-static.S3.amazonaws.com/about/appform.pdf	The association's "Transgender Student-Participation Application Form".
New Hampshire Interscholastic Athletic Association	NH	http://www.nhiao.org/ckfinder/userfiles/files/4HB%2018-19%20I%20Eligibility.pdf	Transgender Policy - The NHIAA shall defer to the determination of the student and his or her local school regarding gender identification.

Resource	State	Link	Description
NJSIAA	NJ	https://www.njsiaa.org/sites/default/files/document/Transgender%20Policy%20Approved%2011-15-17.pdf	TRANSGENDER POLICY 1. A transgender student, defined as a student whose gender identity differs from the student's sex assigned at birth, shall be eligible to participate in accordance with either their birth sex or in accordance with their gender identity, but not both. Exceptions to this policy shall be subject to appeal to the Eligibility Appeals Committee. 2. In the event of a positive test result under the NJSIAA's "General Prohibition Against Performance Enhancing Drugs," a transgender student's use of a banned substance for the purposes of hormone therapy may be considered by the NJSIAA medical review officer as a medical reason for the positive result. 3. Any member school may appeal the eligibility of a transgender student on the grounds that the student's participation in interscholastic athletics would adversely affect competition or safety. Any appeal under this paragraph will be heard by the Eligibility Appeals Committee and shall be confidential. The Eligibility Appeals Committee will not consider whether the school has properly determined the student's sex-assignment. 4. If a transgender student has not yet declared their transgender status, this policy shall not apply. If a transgender student, at some point during their high school career, no longer identifies as a transgender student, this policy shall not apply.
Movement Advancement Project-Nevada Specific	NV	http://www.lgbtmap.org/equality_maps/profile_state/NV	Gives statistics and facts regarding laws/policies protecting the LGBTQ+ community (link specifies youth further down on the site).
The Center-University of Nevada-Reno	NV	https://www.unr.edu/the-center/initiatives/pride-collaborative	The Pride Collaborative is a comprehensive program that supports the lesbian, gay, bisexual, transgender, intersex, and queer community and their allies through promoting acceptance and understanding here at the University of Nevada, Reno and in Northern Nevada. We work to accomplish the full inclusion of LGBTQ people via curricular and co-curricular support to students, high school outreach, community service, providing a safe space, social interaction, political activism, and encouraging an overall queer-positive environment on campus and in the community at large.
NYSED	NY	http://www.p12.nysed.gov/dignityact/documents/Transg_GNCGuidanceFINAL.pdf	Creating a Safe and Supportive School Environment For Transgender and Gender Nonconforming Students*discrimination based on a person's gender identity, a person's transgender status, or a person's nonconformity to sex stereotypes constitutes discrimination based on sex
Dayton LGBT Center	OH	http://daytonlgbtcenter.org/?page_id=4	LGBT Center in Dayton, OH
Full Spectrum Community Outreach	OH	https://www.fullspectrumcommunityoutreach.org/	Community Outreach organization that provides a variety of resources to LGBTQ youth the Mahoning, Trumbull, and Columbiana areas. Based out of Youngstown.
Harvey House	OH	https://www.harveyhousenwo.org/	LGBTQ Youth center in Toledo, Ohio that provides a variety of resources.
Kaleidoscope Youth Center	OH	http://www.kycohoio.org/	Center for LGBTQ Youth in Columbus, OH that provides a variety of services.
LGBT Community Center of Greater Cleaveland	OH	https://lgbtcleveland.org/	Offers resources for LGBT youth in Cleaveland, OH
OHSAA Transgender Athlete Policy	OH	https://www.ohsaa.org/Portals/0/Eligibility/OtherEligibilityDocs/TransgenderPolicy.pdf	OHSAA policies for participation of transgender athletes
Oklahoma Secondary School Activities Association (OSSAA)	OK	http://www.ossaa.net/docs/2018-19/OSSAAInfo/MF_2018-19_BoardPolicies.pdf	Board policies--Transgender student participation policy on page 79, Policy #LVII
OSAA	OR	http://www.osaa.org/governance/handbooks/osaa#_Toc456100271	Transgender policy/recommendations #42 pg 70
Portland Public Schools	OR	https://www.pps.net/Page/2488	LGBTQ Resources for Students, Families, and School Staff
Puerto Rico GLSEN Climate Report	Puerto Rico	https://www.glsen.org/sites/default/files/The%20Puerto%20Rico%20School%20Climate%20Survey%20-%20ENGLISH.pdf	This is the GLSEN School Climate report for Puerto Rico. Nothing could be found on the high school resources for LGBT athletes.
Rhode Island Dept of Education	RI	https://www.glad.org/wp-content/uploads/2017/02/ride-transgender-students-guidance-6-7-16.pdf	Guidance for Rhode Island Schools on Transgender and Gender Nonconforming Students
Rhode Island Interscholastic League	RI	https://www.rilil.org/page/2997	Gender Identify Policy - All students should have the opportunity to participate in RIIL activities in a manner that is consistent with their gender identity, irrespective of the gender listed on a student's records.
South Dakota High School Activities Association (SDHSAA)	SD	https://www.sdhsaa.com/Athletics/AthleticHandbook.aspx	The association's "General Sports Information" containing information on gender mixed teams, gender equity, and transgender policy.
Tri-State Alliance	Southwest	http://tsagl.org/	LGBTQ Organization that provides education and services for southwestern Indiana, western Kentucky, and southern Illinois
Texas Association of School Boards (TASB)	TX	https://www.tasb.org/Services/Legal-Services/TASB-School-Law-eSource/Students/documents/legal_issues_related_to_transgender_students.pdf	Policies and guidance regarding transgender students
Texas University Interscholastic League (UIL)	TX	https://www.uiltexas.org/press-releases/detail/uil-statement-regarding-2017-wrestling-state-tournament	Rules regarding Transgender athletes in competition.
UHSAA	Utah	https://uhsaa.org/Publications/Handbook/Handbook.pdf	Transgender policy/recommendation pg 25-26
Equality Virginia	Virginia	https://www.equalityvirginia.org/resources/transgenderresources/	Virginia laws as it pertains to transgender individuals
NBC 12 - Virginia	Virginia	http://www.nbc12.com/story/32114768/equality-virginia-vhsl-transgender-policy-leading-the-south-and-nation/	Virginia high school league transgender policy

Resource	State	Link	Description
Virginia Education Association	Virginia	http://www.veanea.org/assets/document/VA/LGBTQ%20Toolkit%20Feb2018.pdf	Ways to advocate for students and staff who are LGBTQ
Vermont Principals' Association	VT	https://vpaonline.org/?s=gender&id=m	Gender Identify Policy - The VPA is committed to providing all students with the opportunity to participate in VPA activities in a manner consistent with their gender identity as is outlined in the Vermont Agency of Education Best Practices For Schools For Transgender And Gender Nonconforming Students.
Vernont Agency of Education	VT	https://education.vermont.gov/sites/aoe/files/documents/edu-best-practices-transgender-and-gnc.pdf	Continuing Best Practices for Schools Regarding Transgender and Gender Nonconforming Students
ACLU Washington	WA	https://www.aclu-wa.org/docs/rights-transgender-people-washington-state	Descriptions of laws for the state including for students and harassment
Office of Superintendent of public instruction school safety center	WA	http://www.k12.wa.us/safetycenter/LGBTQ/default.aspx	website full of resources educational, and informational for, students, staff, parents. Including many state and national organizations
WIAA	WA	http://wiaa.com/conDocs/Con1782/Eligibility%208-24.pdf	Gender Identity participation policy pg 32 and 33 of the handbook
WIAA	WA	http://wiaa.com/conDocs/Con1782/Appendices%2010-3.pdf	Gender Identity definitions and core values as it pertains to the wiaa handbook
GSafe	WI	http://www.gsafewi.org/	Organization that provides education and resources to work towards making schools safe for LGBTQ students in Wisconsin.
LGBT of SE Wisconsin	WI	https://www.lgbtsewi.org/content.aspx?page_id=22&club_id=31011&module_id=323956	Organization that provides programming, support groups, and resources for LGBTQ people in southeast Wisconsin. Includes support groups and resources for youth.
UW Health Resources for Trans Youth and families	WI	https://www.uwhealthkids.org/pediatrician/resources-for-transgender-youth-and-their-families/42516	Good resource page for Wisconsin transgender youth and their families.
Wisconsin Transgender Athlete Participation Policy	WI	http://yahs.verona.k12.wi.us/UserFiles/Servers/Server_139685/File/Kloeping,%20Kelly/Transgender%20Page/TGPC%20-%20Transgender%20Participation%20Policy.pdf	WIAA policy on transgender athlete participation
Equaldex LGBT Rights in West Virginia	WV	https://www.equaldex.com/region/united-states/west-virginia	LGBT Rights in West Virginia
MAP-West Virginia's Equality Profile	WV	http://www.lgbtmap.org/equality_maps/profile_state/WV	Transgender athletic participation (page 68)
WHSAA	WY	http://www.whsaa.org/handbook/Handbook.pdf	Gender Identity policy, pg 39,40 and pg 173 of the handbook

Resource	State	Link	Description
District I			
Connecticut Interscholastic Athletic Conference	CT	http://www.casciac.org/pdfs/ciachandbook_1819.pdf	Gender Identity Policy - the school district shall determine a student's eligibility to participate in a CIAC gender specific sports team based on the gender identification of that student in current school records and daily life activities in the school and community at the time that sports eligibility is determined for a particular season
Maine Principals' Association	ME	http://www.mpa.cc/images/pdfs/transgender-policy/transgender%20policy.pdf	Gender Identify Policy - A student is eligible to compete on a single sex team only if he or she is a member of that sex, either as reflected on his or her birth certificate or, in the case of a transgender student, as approved in accordance with Article II, Section 12, except that a female to male (FTM) transgender student who has been or is being treated with testosterone related to gender transition may compete only as a male.
Maine TransNet	ME	http://www.mainetransnet.org/	A website identifying Support Locations, Support Type, Resources, and Workshops/Events - MaineTransNet facilitates peer support groups for trans people and allies, as well as providing avenues for social networking and public dialogue. We direct people to available resources and provide training and education opportunities that utilize our expertise and experiences.
Massachusetts Interscholastic Athletic Association	MA	http://www.miaa.net/gen/miaa_generated_bin/documents/basic_module/MIAAHandbook1719.pdf	The Association will rely on the gender determination made by the student's district; it will not make separate gender identity determinations.
Massachusetts Dept of Elementary & Secondary Education	MA	http://www.doe.mass.edu/sfs/lgbtq/GenderIdentity.html	Guidance for Massachusetts Public Schools Creating a Safe and Supportive School Environment
New Hampshire Interscholastic Athletic Association	NH	http://www.nhcaa.org/ckfinder/userfiles/files/4HB%2018-19%20I%20Eligibility.pdf	Transgender Policy - The NHIAA shall defer to the determination of the student and his or her local school regarding gender identification.
Rhode Island Interscholastic League	RI	https://www.riil.org/page/2997	Gender Identify Policy - All students should have the opportunity to participate in RIIL activities in a manner that is consistent with their gender identity, irrespective of the gender listed on a student's records.
Rhode Island Dept of Education	RI	https://www.glad.org/wp-content/uploads/2017/02/ride-transgender-students-guidance-6-7-16.pdf	Guidance for Rhode Island Schools on Transgender and Gender Nonconforming Students
Vermont Principals' Association	VT	https://vpaonline.org/?s=gender&id=m	Gender Identify Policy - The VPA is committed to providing all students with the opportunity to participate in VPA activities in a manner consistent with their gender identity as is outlined in the Vermont Agency of Education Best Practices For Schools For Transgender And Gender Nonconforming Students.
Vernont Agency of Education	VT	https://education.vermont.gov/sites/aoe/files/documents/edu-best-practices-transgender-and-gnc.pdf	Continuing Best Practices for Schools Regarding Transgender and Gender Nonconforming Students
District II			
DIAA	DE	https://www.doe.k12.de.us/cms/lib/DE01922744/Centricity/Domain/348/FAQs%201008.pdf	FAQs Concerning 1008.5.1.4 2. What are the minimum standards designated by the DIAA Board of Directors to be included in a member school's transgender policy? The DIAA Board has adopted the following policy: A. A transgender student, defined as a student whose gender identity differs from the student's birth sex, shall be eligible to participate in interscholastic athletics in a manner that is consistent with the student's gender identity, under any of the following conditions: 1. The student provides an official record, such as a revised birth certificate, a driver's license or a passport, demonstrating legal recognition of the student's reassigned sex, or 2. A physician certifies that the student has had appropriate clinical treatment for transition to the reassigned sex, or 3. A physician certifies that the student is in the process of transition to the reassigned sex. 4. The determination of a student's sex-assignment for interscholastic athletics shall be made by the student's school. 5. The determination of a student's sex-assignment for interscholastic athletics shall remain in effect for the duration of the student's high school eligibility. B. Any member school may appeal the eligibility of a transgender student on the grounds that the student's participation in interscholastic athletics would adversely affect competitive equity or safety of teammates or opposing players. C. Any such appeal will be heard by the DIAA Board of Directors. D. The identity of the student shall remain confidential and at the request of the student's parents the hearing will be confidential. E. The DIAA Board of Directors will not consider whether the school has properly determined the student's sex assignment. Their deliberations will be limited to the question of whether the transgendered student represents a threat to competitive equity or the safety of teammates or opposing players.
NJSIAA	NJ	https://www.njsiaa.org/sites/default/files/document/Transgender%20Policy%20Approved%2011-15-17.pdf	TRANSGENDER POLICY 1. A transgender student, defined as a student whose gender identity differs from the student's sex assigned at birth, shall be eligible to participate in accordance with either their birth sex or in accordance with their gender identity, but not both. Exceptions to this policy shall be subject to appeal to the Eligibility Appeals Committee. 2. In the event of a positive test result under the NJSIAA's "General Prohibition Against Performance Enhancing Drugs," a transgender student's use of a banned substance for the purposes of hormone therapy may be considered by the NJSIAA medical review officer as a medical reason for the positive result. 3. Any member school may appeal the eligibility of a transgender student on the grounds that the student's participation in interscholastic athletics would adversely affect competition or safety. Any appeal under this paragraph will be heard by the Eligibility Appeals Committee and shall be confidential. The Eligibility Appeals Committee will not consider whether the school has properly determined the student's sex-assignment. 4. If a transgender student has not yet declared their transgender status, this policy shall not apply. If a transgender student, at some point during their high school career, no longer identifies as a transgender student, this policy shall not apply.

Resource	State	Link	Description
NYSED	NY	http://www.p12.nysed.gov/dignityact/documents/Transq_GNCGuidanceFINAL.pdf	Creating a Safe and Supportive School Environment For Transgender and Gender Nonconforming Students"discrimination based on a person's gender identity, a person's transgender status, or a person's nonconformity to sex stereotypes constitutes discrimination based on sex
District III			
District of Columbia Public Schools	Dist. Columbia	https://dcps.dc.gov/sites/default/files/dc/sites/dcps/publication/attachments/DCPS%20Transgender%20Gender%20Non%20Conforming%20Policy%20Guidance.pdf	Transgender and gender-nonconforming policy guidance 2015
District of Columbia Public Schools	Dist. Columbia	https://dcps.dc.gov/page/lesbian-gay-bisexual-transgender-and-equaldex	Lesbian, Gay, Bisexual, Transgender and Questioning Student Engagement
Equaldex	MD	https://www.equaldex.com/region/united-states/maryland	LGBT Rights in Maryland
Office of Statewide Equal Employment Opportunity Coordinator	MD	https://dbm.maryland.gov/eeo/Documents/EEOBrochures/SexOrientationrev.pdf	Sexual Orientation discrimination
Maryland Public Schools Secondary Schools	MD	https://docs.wixstatic.com/ugd/2bc3fc_c27051cd7b4a48759fcc5c77e34f7fab.pdf	Participation in high school sport by transgender athletes
Safe Schools Coalition-North Carolina	NC	https://www.safeschoolsnc.org/resources.html	Safe School resources in North Carolina
Equaldex LGBT Rights in North Carolina	NC	https://www.equaldex.com/region/united-states/north-carolina	LGBT Rights in North Carolina
Qnotes	NC	https://qonotes.com/29224/new-high-school-athletics-gender-rule-may-cause-discrimination/	North Carolina High School Athletic Association adoption of transgender athlete policy
General Assembly of North Carolina - HB@	NC	https://www.ncleg.net/Sessions/2015E2/Bills/House/PDF/H2v1.pdf	The law that limits transgender participation
Equality Virginia	Virginia	https://www.equalityvirginia.org/resources/transgenderresources/	Virginia laws as it pertains to transgender individuals
NBC 12 - Virginia	Virginia	http://www.nbc12.com/story/32114768/equality-virginia-vhsl-transgender-policy-leading-the-south-and-nation/	Virginia high school league transgender policy
Virginia Education Association	Virginia	http://www.veanea.org/assets/document/VA/LGBTQ%20Toolkit%20Feb2018.pdf	Ways to advocate for students and staff who are LGBTQ
Equaldex LGBT Rights in West Virginia	WV	https://www.equaldex.com/region/united-states/west-virginia	LGBT Rights in West Virginia
MAP-West Virginia's Equality Profile	WV	http://www.lgbtmap.org/equality_maps/profile_state/WV	Transgender athletic participation (page 68)
District IV			
Tri-State Alliance	Southwestern IN, Western KY, Southern IL	http://tsaql.org/	LGBTQ Organization that provides education and services for southwestern Indiana, western Kentucky, and southern Illinois
ISHA Transgender Athlete Participation Policy	IL	http://www.isha.org/documents/forms/current/IHSA_Policies.pdf	IHSA policy for transgender inclusion in athletics.Policy is on page 120 of the linked handbook pdf.
Howard Brown Health	IL	https://howardbrown.org/	Health center with several locations across IL that provides health services for the LGBTQ community, including transgender services. Includes the Broadway Youth Center, which caters directly to the health needs of LGBTQ Youth.
CAAN Midwest	IL	http://caanmidwest.org/	LGBTQ Organization that provides services to the Joliet, IL area.
IHSAA Policy on Transgender Athletic Participation	IN	http://www.ihxaa.org/Portals/0/ihxaa/documents/about%20ihxaa/minutes/2016-17/062217.pdf	Rules regarding transgender athlete participation, as discussed in the notes of a 2017 meeting.
Indiana Youth Group	IN	http://www.indianayouthgroup.org/about-us	An LGBTQ Youth organization out of Indianapolis that functions as both a drop-in center and provides a variety of resources for LGBTQ youth in Indiana.
Indiana Transgender Network	IN	http://indianatransgendernetwork.com/	A group that provides resources for transgender people in Indiana. Provides information on finding counselors, medical services, transition services, advocacy groups, and much more.
Bloomington Pride	IN	https://bloomingtonpride.org/about-us	A non-profit that serves the Bloomington and South Central Indiana LGBTQ community. Provides many helpful resources on their website as well as organizing events.
MHSAA transgender athlete policy	MI	https://docs.wixstatic.com/ugd/2bc3fc_80d4a5e560084ce4949d8cc8d7cef11.pdf	It is recommended by the Michigan Board of Education that transgender athletes be allowed to participate on the team which they identify with. When it comes to tournament competition, MHSAA will determine eligibility on a case-by-case basis.
Michigan Department of Ed Memo on LGBTQ Issues	MI	https://www.michigan.gov/documents/mde/Item_B_SBE_Statement_and_Guidance_on_LGBTQ_515608_7.pdf	Provides a number of guidelines of best policies for Michigan schools regarding LGBTQ students. Includes "Students should be allowed to participate in interscholastic sports in accordance with their gender identity. Eligibility of transgender students in Michigan High School Athletic Association (MHSAA)-sponsored post-season tournaments is governed by the MHSAA, subject to state and federal civil rights laws."
Affirmations	MI	http://goaffirmations.org/	LGBTQ center near Detroit that provides a variety of services and resources.
OutFront	MI	https://www.outfrontkzoo.org/	Kalamazoo LGBT organization that provides a variety of groups and resources including those specifically for youth, parents, and transgender people.
Grand Rapids Pride Center	MI	http://www.grpride.org/	Grand Rapids area LGBT organization that hosts a variety of support groups and resources.
MSHL Transgender Participation Policy	MN	http://www.mshsl.org/mshsl/ParticipationInMSHSLActivities.pdf	Minnesota High School Trans Athlete Participation policy: Please note that this document says it is just a draft. It is very difficult to find whether and how this has been put into effect on the athletic association website.
Minnesota LGBTQ Therapists Network	MN	http://lgbttherapists.org/	A resource for finding LGBTQ-friendly mental health professionals and resources in Minnesota. Could be helpful if looking to refer an athlete for mental health care.
Out for Equality	MN	https://www.spps.org/Page/6011	St Paul Public School District's LGBTQ youth organization. A really good resource for LGBTQ high schoolers.
Reclaim	MN	https://reclaim.care/	Organization that works to provide mental health services to LGBTQ youth and families in Minnesota

Resource	State	Link	Description
Out for Good	MN	http://engagement.mpls.k12.mn.us/out4good	A program through Minneapolis Public Schools dedicated to creating safe and supportive schools for LGBTQ students, families, teachers, and staff. They offer support to the community through outreach events and school and district level resources.
Transforming Families	MN	https://tffmn.org/	A peer support group aimed towards trans* and gender nonconforming youth and their families in Minnesota
OHSAA Transgender Athlete Policy	OH	https://www.ohsaa.org/Portals/0/Eligibility/OtherEligibilityDocs/TransgenderPolicy.pdf	OHSAA policies for participation of transgender athletes
LGBT Community Center of Greater Cleveland	OH	https://lgbtcleveland.org/	Offers resources for LGBT youth in Cleveland, OH
Kaleidoscope Youth Center	OH	http://www.kycohoio.org/	Center for LGBTQ Youth in Columbus, OH that provides a variety of services.
Dayton LGBT Center	OH	http://daytonlgbtcenter.org/?page_id=4	LGBT Center in Dayton, OH
Full Spectrum Community Outreach	OH	https://www.fullspectrumcommunityoutreach.org/	Community Outreach organization that provides a variety of resources to LGBTQ youth the Mahoning, Trumbull, and Columbiana areas. Based out of Youngstown.
Harvey House	OH	https://www.harveyhousenwo.org/	LGBTQ Youth center in Toledo, Ohio that provides a variety of resources.
Wisconsin Transgender Athlete Participation Policy	WI	http://vahs.verona.k12.wi.us/UserFiles/Servers/Server_139685/File/Klopping,%20Kelly/Transgender%20Page/TGPC%20-%20Transgender%20Participation%20Policy.pdf	WIAA policy on transgender athlete participation
GSafe	WI	http://www.qsafewi.org/	Organization that provides education and resources to work towards making schools safe for LGBTQ students in Wisconsin.
LGBT of SE Wisconsin	WI	https://www.lgbtsewi.org/content.aspx?page_id=22&club_id=31011&module_id=323956	Organization that provides programming, support groups, and resources for LGBTQ people in southeast Wisconsin. Includes support groups and resources for youth.
UW Health Resources for Trans Youth and families	WI	https://www.uwhealthkids.org/pediatrician/resources-for-transgender-youth-and-their-families/42516	Good resource page for Wisconsin transgender youth and their families.
District V			
Iowa High School Athletic Association (IAHSAA)	IA	www.iahsaa.org/wp-content/uploads/2013/02/Transgender-Guidelines.pdf	The association's Transgender Statement
IAHSAA	IA	www.iahsaa.org/wp-content/uploads/2013/08/Girls_Participating_on_Boys_Teams.pdf	The association's statement regarding "Girls Participating in Boy's Sports Programs".
Kansas State High School Activities Association (KSHSAA)	KS	www.kshsaa.org/Public/PDF/TransgenderPolicyRecommendations.pdf	The association's "KSHSAA Policy for Transgender Student Participation".
Nebraska School Activities Association (NSAA)	NE	https://nsaa-static.S3.amazonaws.com/about/gppolicy.pdf	The association's "Gender Participation Policy".
NSAA	NE	https://nsaa-static.S3.amazonaws.com/about/appform.pdf	The association's "Transgender Student-Participation Application Form".
North Dakota High School Activities Association (NDHSAA)	ND	https://ndhsaa.com/files/2015_16_Board_and_Committees/NDHSAA_Transgender_Student_Board_Regulation.pdf	The "NDHSAA Transgender Students Board Regulation".
Oklahoma Secondary School Activities Association (OSSAA)	OK	http://www.ossaa.net/docs/2018-19/OSSAAInfo/MF_2018-19_BoardPolicies.pdf	Board policies--Transgender student participation policy on page 79, Policy #LVII
South Dakota High School Activities Association (SDHSAA)	SD	https://www.sdhsaa.com/Athletics/AthleticHandbook.aspx	The association's "General Sports Information" containing information on gender mixed teams, gender equity, and transgender policy.
District VI			
Texas University Interscholastic League (UIL)	TX	https://www.uil-texas.org/press-releases/detail/UIL-statement-regarding-2017-wrestling-state-tournament	Rules regarding Transgender athletes in competition.
Texas Association of School Boards (TASB)	TX	https://www.tasb.org/Services/Legal-Services/TASB-School-Law-Source/Students/documents/legal_issues_related_to_transgender_students.pdf	Policies and guidance regarding transgender students
District VII			
Colorado High School Activities Association	CO	http://assets2.hrc.org/files/assets/resources/Schools-in-Transition.pdf	A guide for supporting transitioning students K-12
Gender Spectrum	CO	https://www.genderspectrum.org/	Gender Inclusiveness
CHSAA-Policy	CO	https://www2.chsaa.org/home/pdf/TRANSGENDERPROCEDUREPOLICY.pdf	Transgender Inclusion Policy
A Queer Endeavor	CO	http://aqueerendeavor.org/for-educators/	Gender Terminology Video for Educators
CHSSAA	CO	https://www2.chsaa.org/about/pdf/TransgenderGuidance.pdf	Transgender Guidance PDF
UHSAA	Utah	https://uhsaa.org/Publications/Handbook/Handbook.pdf	Transgender policy/recommendation pg 25-26
WHSAA	WY	http://www.whsaa.org/handbook/Handbook.pdf	Gender Identity policy, pg 39,40 and pg 173 of the handbook
District VIII			
California Dept. of Education	CA	https://www.cde.ca.gov/re/di/eo/faqs.asp	Assembly Bill 1266-This bill is needed to ensure that transgender students are protected and have the same opportunities to participate and succeed as all other students. Pre-existing state law prohibits public schools from discriminating on the basis of several characteristics, including sex, sexual orientation, and gender identity. Pre-existing state law also requires that participation in a particular physical education activity or sport, if required of pupils of one sex, be available to pupils of each sex. AB 1266 requires a pupil be permitted to participate in sex-segregated school programs, activities, and facilities including athletic teams and competitions, consistent with his or her gender identity, regardless of the gender listed on the pupil's records.

Resource	State	Link	Description
California LGBTQ Student Law Implementation Toolkit	CA	https://www.sandiegounified.org/sites/default/files_link/district/files/dep./sexual_health_education/CA_LGBTQ_StudentLaw.pdf	A Toolkit for Advocates to Implement Seth's Law, the FAIR Education Act, and the School Success and Opportunity Act for LGBTQ+ students/student athletes.
ACLU Southern California	CA	https://www.aclusocal.org/en/know-your-rights/transgender-student-rights-school	Discusses LGBTQ+ (specifically transgender in this particular link but has all rights under resources) at school. Including the right to play sports specific to their gender identity.
Stonewall Alliance Center	CA	http://www.stonewallchico.org/programs/youth	They are an active resource for the LGBT*QI community which provides information, advocacy, referrals, and support to the community. They offer support groups, counseling, information for transgender individuals, recreational programs, hiv testing and scholarship opportunities.
Stop bullying-USA Government	Guam	https://www.stopbullying.gov/laws/quam/index.html	Lists the laws/policies in effect in Guam covering bullying of all kinds including based on sex, sexual orientation and identity. (Can do for any state).
NAFSA- LGBTQ+ Student Advising Guide for Education Abroad Professionals	Am. Samoa	https://www.nafsa.org/Professional_Resources/Browse_by_Interest/Education_Abroad/Network_Resources/Education_Abroad/LGBTQ_Student_Advising_Guide_for_Education_Abroad_Professionals/	This resource is designed to help Education Abroad professionals prepare students who identify as LGBTQ+ for their education abroad endeavor. Just as LGBTQ+ needs, challenges and resources are constantly evolving, this guide cannot be fully comprehensive. It does not go into depth on any one topic. It is meant to call attention to various considerations and references a wide range of online resources for further consideration.
Hawaii Department of Education	HI	http://www.hawaiipublicschools.org/DOE%20Forms/Civil%20Rights/TransgenderSupports.pdf	Provides assistance regarding common issues of concern that need to be addressed to provide appropriate supports for transgender students and the school community.
LGBT Resources Hawaii	HI	https://lgbtresourceshawaii.com/	This site is a resource cache for programs and professionals who encounter and serve LGBTQ youth. You will find local resource contacts, valuable resource materials and other information that will support your understanding of who LGBTQ youth are, the risks they face in our society, their needs, ways to improve services to these youth, as well as additional tools to assist you in ensuring that your services are inclusive, safe, respectful, supportive and appropriate to address these needs.
GLSEN-Hawaii Specific	HI	https://www.glsen.org/chapters/hawaii	See above in ALL section for GLSEN
OnlineSchools.org	HI	https://www.onlineschools.org/lgbtq-student-guide/	Gives a list of resources not only for the student, but the parents as well. Even has potential scholarships going into college available to the LGBTQ+ community.
The Center-University of Nevada-Reno	NV	https://www.unr.edu/the-center/initiatives/pride-collaborative	The Pride Collaborative is a comprehensive program that supports the lesbian, gay, bisexual, transgender, intersex, and queer community and their allies through promoting acceptance and understanding here at the University of Nevada, Reno and in Northern Nevada. We work to accomplish the full inclusion of LGBTIQ people via curricular and co-curricular support to students, high school outreach, community service, providing a safe space, social interaction, political activism, and encouraging an overall queer-positive environment on campus and in the community at large.
Movement Advancement Project-Nevada Specific	NV	http://www.lgbtmap.org/equality_maps/profile_state/NV	Gives statistics and facts regarding laws/policies protecting the LGBTQ+ community (link specifies youth further down on the site).
District IX			
AHSAA	AL	http://www.ahsaa.com/	Says participation in athletics should be determined by the gender indicated on the student-athlete's certified certificate of birth. "SECTION 4. ELIGIBILITY VERIFICATION REQUIREMENTS. Submitting eligibility information online and principal certification at least 48 hours before participation is mandatory for all students. The first time a school submits one of its students online, a copy of the student's certified birth certificate shall be filed in the principal's office and attached to the copy of the online Eligibility List on which that student's name was submitted. Also, a STAR Sportsmanship certificate or NFHS Sportsmanship certificate, a concussion form, and consent form must be kept on file. The AHSAA highly recommends all students complete the Bullying, Hazing, and Inappropriate Behaviors course available at NFHSLearn.com. Note: A certified birth certificate is one issued by the State Bureau of Vital Statistics in the state where the student was born. In Alabama, these may be obtained at each county health department." "SECTION 6. GIRLS AND BOYS PARTICIPATION. In sports where championship play is sponsored for both girls and boys, it is recommended that schools field a boys team and a girls team in those sports. If a girls team is provided in a sport, girls may not participate on the boys team in that sport. Boys are not permitted to participate on a girls' team under any circumstances."
Georgia High School Association	GA	https://www.ghsa.net/	(b) The GHSA will honor a gender determination made by a member school. The GHSA will not make gender identity determinations nor entertain appeals of the member school's determination. (c) The GHSA will attempt to accommodate requests for private restroom or locker/dressing room facilities for students requesting the same at GHSA playoff events or contests provided notice of the request is made as soon as possible to the GHSA office. No student shall be required to utilize the private facilities.
Puerto Rico GLSEN Climate Report	Puerto Rico	https://www.glsen.org/sites/default/files/The%20Puerto%20Rico%20School%20Climate%20Survey%20-%20ENGLISH.pdf	This is the GLSEN School Climate report for Puerto Rico. Nothing could be found on the high school resources for LGBT athletes.

Resource	State	Link	Description
KHSAA	KY	https://khsaa.org/	Sec. 1) The Kentucky High School Activities Association recognizes and promotes the ability of transgender student-athletes to participate in the privilege of interscholastic sports and sport-activities free from unlawful discrimination based on sexual orientation. This policy is designed to guide member school personnel as they create an environment free from discrimination and provide an equal opportunity for participation in athletics in accordance with applicable state and federal laws, rules and regulations. For the purposes of eligibility to participate in interscholastic athletics: Sec. 2) Each student-athlete shall participate according to the gender as listed on their birth certificate unless they were legally re-assigned. Sec. 3) Reassignment may be demonstrated through the use of a birth certificate, driver's license, passport or other certified medical record as verified to the member school. Sec. 4) Each member school is responsible for making this initial determination for its student-athlete. Sec. 5) A student-athlete who has undergone sex reassignment is eligible to compete in the reassigned gender when: a) The student-athlete has undergone sex reassignment before puberty, or b) The student-athlete has undergone sex reassignment after puberty under all of the following conditions: (1) Surgical anatomical changes have been completed, including external genitalia changes and gonadectomy; (2) Hormonal therapy appropriate for the assigned sex has been administered in a verifiable manner and for a sufficient length of time to minimize gender-related advantages in sports competition; and (3) If a student-athlete stops taking hormonal treatment, they will be required to participate in the sport consistent with their birth gender. Sec. 6) Per the KHSAA Due Process Procedure, any appeals of this specific policy shall be considered as "Board matters"
LHSAA	LA	http://lhsaa.org/	As part of the Gender Equity Statement, the Louisiana High School Athletic Association (LHSAA) the LHSAA has adopted a position on Gender Identity Participation. While this adopted position of Gender Identification is not LHSAA policy, it is intended to serve as a guideline to help direct the member schools and the LHSAA administration regarding student participation regardless of their gender identity under certain conditions. A student-athlete shall compete in the gender of their birth certificate unless they have undergone sex reassignment. A student-athlete who has undergone sex reassignment must go through the hardship appeal process to become eligible for interscholastic competition. The Hardship Committee shall consider all of the facts of the situation and shall rule the student-athlete eligible to compete in the reassigned gender when: 1. The student-athlete has undergone sex reassignment before puberty, OR 2. The student-athlete has undergone sex reassignment after puberty under all of the following conditions:a. Surgical anatomical changes have been completed, including external genitalia changes and gonadectomy. b. All legal recognition of the sex reassignment has been conferred with all the proper governmental agencies (Driver's license, voter registration, etc.) c. Hormonal therapy appropriate for the assigned sex has been administered in a verifiable manner and for sufficient length of time to minimize gender-related advantages in sports competition. d. Athletic eligibility in the reassigned gender can begin no sooner than two years after all surgical and anatomical changes have been completed
District X			
Identity	AK	https://identityalaska.org/	educational resources and events information for LGBTQ community
Alaska Native Tribal Health Consortium	AK	https://www.iknowmine.org/other-cool-stuff/ANLGBTQproject	educational materials and prevention messages, programs and resources
IHSAA	ID	http://idhsaa.org/manage/articlefiles/56-RULE%2011.pdf	Idaho high school activities associations policy on transgender athlete participation
All Under One Roof	ID	http://www.allunderonerroof.org/Programs.html	provides resources for LGBTQ community and specifically offered education opportunities for teacher, counselors and administration.
Empower MT	MT	https://www.empowermt.org/youth-and-schools/lgbtq-youth/	organization that provides peer-led violence prevention and anti-bullying training for students and professional development training for educators and staff. They also provide after school programs for students.
OSAA	OR	http://www.osaa.org/governance/handbooks/osaa#_Toc456100271	Transgender policy/recommendations #42 pg 70
Portland Public Schools	OR	https://www.pps.net/Page/2488	LGBTQ Resources for Students, Families, and School Staff
WIAA	WA	http://wiaa.com/conDocs/Con1782/Eligibility%208-24.pdf	Gender Identity participation policy pg 32 and 33 of the handbook
WIAA	WA	http://wiaa.com/conDocs/Con1782/Appendices%2010-3.pdf	Gender Identity definitions and core values as it pertains to the wiaa handbook
ACLU Washington	WA	https://www.aclu-wa.org/docs/rights-transgender-people-washington-state	Descriptions of laws for the state including for students and harassment
Office of Superintendent of public instruction school safety center	WA	http://www.k12.wa.us/safetycenter/LGBTQ/default.aspx	website full of resources educational, and informational for, students, staff, parents. Including many state and national organizations
Applies To All States and Districts			
US Department of Justice/US Department of education	ALL	http://rcasey.wpengine.netdna-cdn.com/wp-content/uploads/2016/07/OCR-Dear-Colleague-Letter-on-Transgender-Students.pdf	Dear Colleague Letter on Transgender
Transathlete	ALL	https://www.transathlete.com/k-12	Website that provides links directly to all state school athletic associations and has links to resources for administrations looking to write and change policies. Quick access guide and map to evaluate which states have policies in place and what those are.
Transgender law and Policy Institute	ALL	http://www.transgenderlaw.org/	Website providing resources to laws, to advocates, and to legislation, and educational material on transgender rights
LGBTQ Student Resources & Support	ALL	https://www.accreditedschoolsonline.org/resources/lgbtq-student-support/	website with resources for both students, educators, staff and administrators about bullying, and supporting LGBTQ students, and how to provide a welcoming space.

Resource	State	Link	Description
GLSEN	ALL	https://www.glsen.org/	Website has resources for to help k-12 education be inclusive and a safe space for students (including athletes) resources in regards to legislation (state and federal) along with reserach and data.
Government	ALL	https://youth.gov/youth-topics/lgbtq-youth	website has educational information and statistics about LGBTQ youth, also has info regarding grants and scholarships
GayGull.com	ALL	https://www.gaygull.com/state-lgbtq-resources/	Website that compiles and lists LGBTQ resources and organizations by state.
Lamda Legal LGBTQ Youth Resources by State	ALL	https://www.lambdalegal.org/sites/default/files/publications/downloads/fs_resources-for-lgbtq-youth-by-state_1.pdf	Helpful list of LGBTQ Youth resources by state.
The Williams Institute	ALL	https://williamsinstitute.law.ucla.edu/lgbtstats/	The Williams Institute is an organization that does rigorous research on gender identity and sexual orientation as it relates to public policy. Really great resource for research and information about policy.
Safe Schools Coalition	ALL	http://www.safeschoolscoalition.org/	Organization that focuses on helping schools become more LGBTQ friendly, and providing resources for LGBTQ students.
Ben Cohen Foundation-The Trevor Project	ALL	https://www.thetrevorproject.org/about/partners/#sm.0000of42n42dafww12qexdsb807	The Trevor Project has partnered with organizations to ensure suicide prevention efforts among LGBTQ youth are coordinated across the country. This site provides access to multiple resources that allow LGTBQ+ individuals to get help when needed.
Movement Advancement Project	ALL	http://www.lgbtmap.org/	Shows via a virtual map the policies in place to protect the LGBTQ+ community in each individual state. Goes into detail with statistics about what laws each state employs. Can be youth specific is specified on site.
National Alliance on Mental Illness	ALL	https://www.nami.org/Find-Support/LGBTQ	Provides education on the mental illnesses and harassment that youth in the LGBTQ+ community can experience and resources to get help. Can look up individual state local NAMI.
Our Center	ALL	http://www.ourcenterreno.org/youth/	Gives a list of resource sites (some mentioned on here already) that provide services for the LGBTQ+ community in all states. Able to find local through this site.
PFLAG (Parents, Families and Friends of Lesbians and Gays)	ALL	https://www.pflag.org/take-action/claim-your-rights	Provides a claim your rights fact sheet that can be given to school administrators. "So what can we do to protect the rights of LGBTQ students in our school communities? We can take action to ensure that reports are being collected to make the case for laws and policies that will address this issue, but we need your help." It starts with reporting situations that occur in order to make change occur.
Surratt Law-A Survival Guide For Independent LGBTQ Youth	ALL	http://www.surrattlaw.com/survival-guide-independent-lgbtq-youth/	Geared toward older teens and young adults forced to fend for themselves, typically without parental support and often lacking the skills or resources needed to live safely and begin building a successful life. The guide provides practical advice on essential topics ranging from finding housing, going to school and opening a bank account, to getting a job, accessing healthcare and living on a budget.
American University Washington College of Law	ALL	https://www.wcl.american.edu/impact/lawwire/the-trans-athlete-dilemma-a-constitutional-analysis-of-high-school-transgender-student-athlete-policies/	The Trans athlete dilemma: A constitutional analysis of high school transgender student-athlete policies
National Center for Lesbian Rights	ALL	http://www.nclrights.org/wp-content/uploads/2016/05/All-50-Model-High-School-Policy.pdf	Model policy in high school education regarding transgender-inclusive high schools sports activities
Deadspin	ALL	https://deadspin.com/here-are-the-best-states-to-be-a-transgender-high-schoo-508251438	The best states to be a transgender high school athlete
Washington Blade-America's LGBT News Source	ALL	https://www.washingtonblade.com/2017/08/25/protecting-transgender-athletes/	Protecting trans athletes across sport governing bodies
Hartford Courant	ALL	https://www.courant.com/sports/high-schools/hc-sp-hs-transgender-high-school-athletes-0520-story.html	Coaches, Parents question policy for high school transgender athletes
National Association of Secondary School Principals	ALL	https://www.nassp.org/policy-advocacy-center/nassp-position-statements/transgender-students/	Position statement by NASSP regarding transgender students
GLSEN	ALL	https://www.glsen.org/article/transgender-inclusion-high-school-athletics	Trans inclusion in high school athletics
Washington Post	ALL	https://www.washingtonpost.com/local/public-safety/battle-over-transgender-student-rights-moves-to-high-school-locker-rooms/2018/04/25/b319365a-3f29-11e8-974f-aacd97698cef_story.html?utm_term=.4e86d60d2705	The battle over transgender student in high school locker rooms
Lambda Legal	ALL	https://www.lambdalegal.org/sites/default/files/osr-admin_working-with-transgender-students.pdf	Working with transgender students
Human Right Campaign	ALL	https://www.hrc.org/resources/a-guide-for-schools-on-department-of-education-guidance	Guidance to US Department rights of transgender students
GLSEN	ALL	https://www.glsen.org/article/transgender-model-district-policy	Transgender model district polcy
GLSEN	ALL	https://www.glsen.org/sites/default/files/The%20Experiences%20of%20LGBT%20Students%20in%20Athletics.pdf	The experiences of LGBT high school student athletes
LGBT Sport Safe Inclusion Program	ALL	https://lgbtsportsafe.com	How to make sport safe for LGBTQ athletes
You Can Play Project	ALL	http://www.youcanplayproject.org/pages/get-help	Support for LGBTQ athletes, or coaches who need assistance because of violence or life threatening situations
Human Right Campaign	ALL	https://www.hrc.org/resources/play-to-win-improving-the-lives-of-lgbtq-youth-in-sports	How to improve the lives of student athletes who are LGBTQ
Lambda Legal	ALL	https://www.lambdalegal.org/know-your-rights/article/youth-how-the-law-protects	How the law protects LGBTQ youth
ACLU	ALL	https://www.aclu.org/issues/lgbt-rights	LGBT Rights
United Soccer Coaches	ALL	https://www.youtube.com/watch?v=pl_Oi5OI0U	Creating safe space for LGBTQ athletes
USA Today High School Sports	ALL	https://usatodayhss.com/tag/transgender-athletes	Various articles regarding transgender athletes

Resource	State	Link	Description
National Federation of State High School Associations	ALL	https://www.nfhs.org/articles/transgender-students-participation-in-school-sports-access-to-facilities/	Transgender student participation in sports and access to facilities
TransYouth Family Allies	ALL (based in MI)	http://www.imatyfa.org/index.html	Organization that provides resources to families of transgender and gender-nonconforming youth.
GLBTQ Legal Advocates & Defenders	ALL (for some resources only CT, ME, MA, NH, RI, VT)	https://www.glad.org/issues/youth/	Educational materials and information in regards to youth: Gender Identity, Bullying, Discrimination, HIV/AIDS, GASA & LGBTQ clubs, school, employment, information for parents, information for teachers and administrators, youth organizations

Resource	State	District	Link	Description
Advocacy				
Virginia Education Association	Virginia	III	http://www.veanea.org/assets/document/VA/LGBTQ%20Toolkit%202Feb2018.pdf	Ways to advocate for students and staff who are LGBTQ
Athletic Association Policies and News				
AHSAA	AL	IX	http://www.ahsaa.com/	Says participation in athletics should be determined by the gender indicated on the student-athlete's certified certificate of birth. "SECTION 4. ELIGIBILITY VERIFICATION REQUIREMENTS. Submitting eligibility information online and principal certification at least 48 hours before participation is mandatory for all students. The first time a school submits one of its students online, a copy of the student's certified birth certificate shall be filed in the principal's office and attached to the copy of the online Eligibility List on which that student's name was submitted. Also, a STAR Sportsmanship certificate or NFHS Sportsmanship certificate, a concussion form, and consent form must be kept on file. The AHSAA highly recommends all students complete the Bullying, Hazing, and Inappropriate Behaviors course available at NFHSlearn.com. Note: A certified birth certificate is one issued by the State Bureau of Vital Statistics in the state where the student was born. In Alabama, these may be obtained at each county health department." "SECTION 6. GIRLS AND BOYS PARTICIPATION. In sports where championship play is sponsored for both girls and boys, it is recommended that schools field a boys team and a girls team in those sports. If a girls team is provided in a sport, girls may not participate on the boys team in that sport. Boys are not permitted to participate on a girls' team under any circumstances."
Transathlete	ALL	ALL	https://www.transathlete.com/k-12	Website that provides links directly to all state school athletic associations and has links to resources for administrations looking to write and change policies. Quick access guide and map to evaluate which states have policies in place and what those are.
National Center for Lesbian Rights	ALL	ALL	http://www.nclrights.org/wp-content/uploads/2016/05/All-50-Model-High-School-Policy.pdf	Model policy in high school education regarding transgender-inclusive high schools sports activities
Deadspin	ALL	ALL	https://deadspin.com/here-are-the-best-states-to-be-a-transgender-high-school-athlete-508251438	The best states to be a transgender high school athlete
Washington Blade-America's LGBT News Source	ALL	ALL	https://www.washingtonblade.com/2017/08/25/protecting-transgender-athletes/	Protecting trans athletes across sport governing bodies
Hartford Courant	ALL	ALL	https://www.courant.com/sports/high-schools/hc-sp-hs-transgender-high-school-athletes-0520-story.html	Coaches, Parents question policy for high school transgender athletes
National Association of Secondary School Principals	ALL	ALL	https://www.nassp.org/policy-advocacy-center/nassp-position-statements/transgender-students/	Position statement by NASSP regarding transgender students
GLSEN	ALL	ALL	https://www.glsen.org/article/transgender-inclusion-high-school-athletics	Trans inclusion in high school athletics
Washington Post	ALL	ALL	https://www.washingtonpost.com/local/public-safety/battle-over-transgender-student-rights-moves-to-high-school-locker-rooms/2018/04/25/b319365a-3f29-11e8-974f-aacd97698cef_story.html?utm_term=.4e86d60d2705	The battle over transgender student in high school locker rooms
USA Today High School Sports	ALL	ALL	https://usatodayhss.com/tag/transgender-athletes	Various articles regarding transgender athletes
National Federation of State High School Associations	ALL	ALL	https://www.nfhs.org/articles/transgender-students-participation-in-school-sports-access-to-facilities/	Transgender student participation in sports and access to facilities

Resource	State	District	Link	Description
CHSAA-Policy	CO	VII	https://www2.chsaa.org/home/pdf/TRANSGENDERPROCEDUREPOLICY.pdf	Transgender Inclusion Policy
CHSSAA	CO	VII	https://www2.chsaa.org/about/pdf/TransgenderGuidance.pdf	Transgender Guidance PDF
Connecticut Interscholastic Athletic Conference	CT	I	http://www.casciac.org/pdfs/ciachandbook_1819.pdf	Gender Identity Policy - the school district shall determine a student's eligibility to participate in a CIAC gender specific sports team based on the gender identification of that student in current school records and daily life activities in the school and community at the time that sports eligibility is determined for a particular season
DIAA	DE	II	https://www.doe.k12.de.us/cms/lib/DE01922744/Centricity/Domain/348/FAQs%201008.pdf	FAQs Concerning 1008.5.1.4 2. What are the minimum standards designated by the DIAA Board of Directors to be included in a member school's transgender policy? The DIAA Board has adopted the following policy: A. A transgender student, defined as a student whose gender identity differs from the student's birth sex, shall be eligible to participate in interscholastic athletics in a manner that is consistent with the student's gender identity, under any of the following conditions: 1. The student provides an official record, such as a revised birth certificate, a driver's license or a passport, demonstrating legal recognition of the student's reassigned sex, or 2. A physician certifies that the student has had appropriate clinical treatment for transition to the reassigned sex, or 3. A physician certifies that the student is in the process of transition to the reassigned sex. 4. The determination of a student's sex-assignment for interscholastic athletics shall be made by the student's school. 5. The determination of a student's sex-assignment for interscholastic athletics shall remain in effect for the duration of the student's high school eligibility. B. Any member school may appeal the eligibility of a transgender student on the grounds that the student's participation in interscholastic athletics would adversely affect competitive equity or safety of teammates or opposing players. C. Any such appeal will be heard by the DIAA Board of Directors. D. The identity of the student shall remain confidential and at the request of the student's parents the hearing will be confidential. E. The DIAA Board of Directors will not consider whether the school has properly determined the student's sex assignment. Their deliberations will be limited to the question of whether the transgendered student represents a threat to competitive equity or the safety of teammates or opposing players.
Georgia High School Association	GA	IX	https://www.ghsa.net/	(b) The GHSA will honor a gender determination made by a member school. The GHSA will not make gender identity determinations nor entertain appeals of the member school's determination. (c) The GHSA will attempt to accommodate requests for private restroom or locker/dressing room facilities for students requesting the same at GHSA playoff events or contests provided notice of the request is made as soon as possible to the GHSA office. No student shall be required to utilize the private facilities.
Iowa High School Athletic Association	IA	V	www.iahsaa.org/wp-content/uploads/2013/08/Girls_Participating_on_Boys_Teams.pdf	The association's Transgender Statement
IAHSAA	IA	V	www.iahsaa.org/wp-content/uploads/2013/08/Girls_Participating_on_Boys_Teams.pdf	The association's statement regarding "Girls Participating in Boy's Sports Programs".
IHSAA	ID	X	http://idhsaa.org/manage/articlefiles/56-RULE%2011.pdf	Idaho high school activities associations policy on transgender athlete participation
ISHA Transgender Athlete Participation Policy	IL	IV	http://www.ihssa.org/documents/forms/current/IHSA_Policies.pdf	IHSA policy for transgender inclusion in athletics. Policy is on page 120 of the linked handbook pdf.
IHSAA Policy on Transgender Athletic Participation	IN	IV	http://www.ihssa.org/Portals/0/ihssa/documents/about%20ihssa/minutes/2016-17/062217.pdf	Rules regarding transgender athlete participation, as discussed in the notes of a 2017 meeting.

Resource	State	District	Link	Description
Kansas State High School Activities Association (KSHSAA)	KS	V	www.kshsaa.org/Public/PDF/TransgenderPolicyRecommendations.pdf	The association's "KSHSAA Policy for Transgender Student Participation".
KHSAA	KY	IX	https://khsaa.org/	Sec. 1) The Kentucky High School Activities Association recognizes and promotes the ability of transgender student-athletes to participate in the privilege of interscholastic sports and sport-activities free from unlawful discrimination based on sexual orientation. This policy is designed to guide member school personnel as they create an environment free from discrimination and provide an equal opportunity for participation in athletics in accordance with applicable state and federal laws, rules and regulations. For the purposes of eligibility to participate in interscholastic athletics: Sec. 2) Each student-athlete shall participate according to the gender as listed on their birth certificate unless they were legally re-assigned. Sec. 3) Reassignment may be demonstrated through the use of a birth certificate, driver's license, passport or other certified medical record as verified to the member school. Sec. 4) Each member school is responsible for making this initial determination for its student-athlete. Sec. 5) A student-athlete who has undergone sex reassignment is eligible to compete in the reassigned gender when: a) The student-athlete has undergone sex reassignment before puberty, or b) The student-athlete has undergone sex reassignment after puberty under all of the following conditions: (1) Surgical anatomical changes have been completed, including external genitalia changes and gonadectomy; (2) Hormonal therapy appropriate for the assigned sex has been administered in a verifiable manner and for a sufficient length of time to minimize gender-related advantages in sports competition; and (3) If a student-athlete stops taking hormonal treatment, they will be required to participate in the sport consistent with their birth gender. Sec. 6) Per the KHSAA Due Process Procedure, any appeals of this specific policy shall be considered as "Board matters"
LHSAA	LA	IX	http://lhsaa.org/	As part of the Gender Equity Statement, the Louisiana High School Athletic Association (LHSAA) the LHSAA has adopted a position on Gender Identity Participation. While this adopted position of Gender Identification is not LHSAA policy, it is intended to serve as a guideline to help direct the member schools and the LHSAA administration regarding student participation regardless of their gender identity under certain conditions. A student-athlete shall compete in the gender of their birth certificate unless they have undergone sex reassignment. A student-athlete who has undergone sex reassignment must go through the hardship appeal process to become eligible for interscholastic competition. The Hardship Committee shall consider all of the facts of the situation and shall rule the student-athlete eligible to compete in the reassigned gender when: 1. The student-athlete has undergone sex reassignment before puberty, OR 2. The student-athlete has undergone sex reassignment after puberty under all of the following conditions: a. Surgical anatomical changes have been completed, including external genitalia changes and gonadectomy. b. All legal recognition of the sex reassignment has been conferred with all the proper governmental agencies (Driver's license, voter registration, etc.) c. Hormonal therapy appropriate for the assigned sex has been administered in a verifiable manner and for sufficient length of time to minimize gender-related advantages in sports competition. d. Athletic eligibility in the reassigned gender can begin no sooner than two years after all surgical and anatomical changes have been completed
Massachusetts Interscholastic Athletic Association	MA	I	http://www.miaa.net/gen/miaa_generated_bin/documents/basic_module/MIAAHandbook1719.pdf	The Association will rely on the gender determination made by the student's district; it will not make separate gender identity determinations.

Resource	State	District	Link	Description
Maryland Public Schools Secondary Schools	MD	III	https://docs.wixstatic.com/ugd/2bc3fc_c27051cd7b4a48759fcc5c77e34f7fab.pdf	Participation in high school sport by transgender athletes
Maine Principals' Association	ME	I	http://www.mpa.cc/images/pdfs/transgender-policy/transgender%20policy.pdf	Gender Identify Policy - A student is eligible to compete on a single sex team only if he or she is a member of that sex, either as reflected on his or her birth certificate or, in the case of a transgender student, as approved in accordance with Article II, Section 12, except that a female to male (FTM) transgender student who has been or is being treated with testosterone related to gender transition may compete only as a male.
MHSAA transgender athlete policy	MI	IV	https://docs.wixstatic.com/ugd/2bc3fc_80d4a5e560084ce4949dcc8d7cefcff1.pdf	It is recommended by the Michigan Board of Education that transgender athletes be allowed to participate on the team which they identify with. When it comes to tournament competition, MHSAA will determine eligibility on a case-by-case basis.
MSHL Transgender Participation Policy	MN	IV	http://www.mshsl.org/mshsl/ParticipationInMSHSLActivities.pdf	Minnesota High School Trans Athlete Participation policy: Please note that this document says it is just a draft. It is very difficult to find whether and how this has been put into effect on the athletic association website.
Qnotes	NC	III	https://goqnotes.com/29224/new-high-school-athletics-gender-rule-may-cause-discrimination/	North Carolina High School Athletic Association adoption of transgender athlete policy
North Dakota High School Activities Association (NDHSAA)	ND	V	https://ndhsaa.com/files/2015_16_Board_and_Committees/NDHSAA_Transgender_Student_Board_Regulation.pdf	The "NDHSAA Transgender Students Board Regulation".
Nebraska School Activities Association (NSAA)	NE	V	https://nsaa-static.S3.amazonaws.com/about/gppolicy.pdf	The association's "Gender Participation Policy".
NSAA	NE	V	https://nsaa-static.S3.amazonaws.com/about/appform.pdf	The association's "Transgender Student-Participation Application Form".
New Hampshire Interscholastic Athletic Association	NH	I	http://www.nhiala.org/ckfinder/userfiles/files/4HB%2018-19%20II%20Eligibility.pdf	Transgender Policy - The NHIAA shall defer to the determination of the student and his or her local school regarding gender identification.
NJSIAA	NJ	II	https://www.njsiaa.org/sites/default/files/document/Transgender%20Policy%20Approved%2011-15-17.pdf	TRANSGENDER POLICY 1. A transgender student, defined as a student whose gender identity differs from the student's sex assigned at birth, shall be eligible to participate in accordance with either their birth sex or in accordance with their gender identity, but not both. Exceptions to this policy shall be subject to appeal to the Eligibility Appeals Committee. 2. In the event of a positive test result under the NJSIAA's "General Prohibition Against Performance Enhancing Drugs," a transgender student's use of a banned substance for the purposes of hormone therapy may be considered by the NJSIAA medical review officer as a medical reason for the positive result. 3. Any member school may appeal the eligibility of a transgender student on the grounds that the student's participation in interscholastic athletics would adversely affect competition or safety. Any appeal under this paragraph will be heard by the Eligibility Appeals Committee and shall be confidential. The Eligibility Appeals Committee will not consider whether the school has properly determined the student's sex-assignment. 4. If a transgender student has not yet declared their transgender status, this policy shall not apply. If a transgender student, at some point during their high school career, no longer identifies as a transgender student, this policy shall not apply.
OHSAA Transgender Athlete Policy	OH	IV	https://www.ohsaa.org/Portals/0/Eligibility/OtherEligibilityDocs/TransgenderPolicy.pdf	OHSAA policies for participation of transgender athletes
Oklahoma Secondary School Activities Association (OSSAA)	OK	V	http://www.ossaa.net/docs/2018-19/OSSAAInfo/MF_2018-19_BoardPolicies.pdf	Board policies--Transgender student participation policy on page 79, Policy #LVII
OSAA	OR	X	http://www.osaa.org/governance/handbooks/osaa#Toc456100271	Transgender policy/recommendations #42 pg 70

Resource	State	District	Link	Description
Rhode Island Interscholastic League	RI	I	https://www.riil.org/page/2997	Gender Identify Policy - All students should have the opportunity to participate in RIIL activities in a manner that is consistent with their gender identity, irrespective of the gender listed on a student's records.
South Dakota High School Activities Association (SDHSAA)	SD	V	https://www.sdhsaa.com/Athletics/AthleticHandbook.aspx	The association's "General Sports Information" containing information on gender mixed teams, gender equity, and transgender policy.
Texas University Interscholastic League (UIL)	TX	VI	https://www.uiltexas.org/press-releases/detail/UIL-statement-regarding-2017-wrestling-state-tournament	Rules regarding Transgender athletes in competition.
UHSAA	Utah	VII	https://uhsaa.org/Publications/Handbook/Handbook.pdf	Transgender policy/recommendation pg 25-26
NBC 12 - Virginia	Virginia	III	http://www.nbc12.com/story/32114768/equality-virginia-vhsl-transgender-policy-leading-the-south-and-nation/	Virginia high school league transgender policy
Vermont Principals' Association	VT	I	https://vpaaonline.org/?s=gender&id=m	Gender Identify Policy - The VPA is committed to providing all students with the opportunity to participate in VPA activities in a manner consistent with their gender identity as is outlined in the Vermont Agency of Education Best Practices For Schools For Transgender And Gender Nonconforming Students.
WIAA	WA	X	http://wiaa.com/conDocs/Con1782/Eligibility%208-24.pdf	Gender Identity participation policy pg 32 and 33 of the handbook
WIAA	WA	X	http://wiaa.com/conDocs/Con1782/Appendices%2010-3.pdf	Gender Identity definitions and core values as it pertains to the wiaa handbook
Wisconsin Transgender Athlete Participation Policy	WI	IV	http://vahs.verona.k12.wi.us/UserFiles/Servers/Server_139685/File/Kloeping,%20Kelly/Transgender%20Page/TGPC%20-%20Transgender%20Participation%20Policy.pdf	WIAA policy on transgender athlete participation
WHSAA	WY	VII	http://www.whsaa.org/handbook/Handbook.pdf	Gender Identity policy, pg 39,40 and pg 173 of the handbook
Department of Education Policies and News				
US Department of Justice/US Department of education	ALL	ALL	http://rcasey.wpengine.netdna-cdn.com/wp-content/uploads/2016/07/OCR-Dear-Colleague-Letter-on-Transgender-Students.pdf	Dear Colleague Letter on Transgender
Human Right Campaign	ALL	ALL	https://www.hrc.org/resources/a-guide-for-schools-on-department-of-education-guidance	Guidance to US Department rights of transgender students
California Dept. of Education	CA	VIII	https://www.cde.ca.gov/re/di/eo/faqs.asp	Assembly Bill 1266-This bill is needed to ensure that transgender students are protected and have the same opportunities to participate and succeed as all other students. Pre-existing state law prohibits public schools from discriminating on the basis of several characteristics, including sex, sexual orientation, and gender identity. Pre-existing state law also requires that participation in a particular physical education activity or sport, if required of pupils of one sex, be available to pupils of each sex. AB 1266 requires a pupil be permitted to participate in sex-segregated school programs, activities, and facilities including athletic teams and competitions, consistent with his or her gender identity, regardless of the gender listed on the pupil's records.
District of Columbia Public Schools	Dist. Columbia	III	https://dcps.dc.gov/sites/default/files/dc/sites/dcps/publication/attachments/DCPS%20Transgender%20Gender%20Non%20Conforming%20Policy%20Guidance.pdf	Transgender and gender-nonconforming policy guidance 2015
District of Columbia Public Schools	Dist. Columbia	III	https://dcps.dc.gov/page/lesbian-gay-bisexual-transgender-and-questioning-student-engagement	Lesbian, Gay, Bisexual, Transgender and Questioning Student Engagement

Resource	State	District	Link	Description
Hawaii Department of Education	HI	VIII	http://www.hawaiipublicschools.org/DOE%20Forms/Civil%20Rights/TransgenderSupports.pdf	Provides assistance regarding common issues of concern that need to be addressed to provide appropriate supports for transgender students and the school community.
Massachusetts Dept of Elementary & Secondary Education	MA	I	http://www.doe.mass.edu/sfs/lgbtq/GenderIdentity.html	Guidance for Massachusetts Public Schools Creating a Safe and Supportive School Environment
Michigan Department of Ed Memo on LGBTQ Issues	MI	IV	https://www.michigan.gov/documents/mde/Item_B_SBE_Statement_and_Guidance_on_LGBTQ_515608_7.pdf	Provides a number of guidelines of best policies for Michigan schools regarding LGBTQ students. Includes "Students should be allowed to participate in interscholastic sports in accordance with their gender identity. Eligibility of transgender students in Michigan High School Athletic Association (MHSAA)-sponsored post-season tournaments is governed by the MHSAA, subject to state and federal civil rights laws."
NYSED	NY	II	http://www.p12.nysed.gov/dignityact/documents/Transg_GNCGuidanceFINAL.pdf	Creating a Safe and Supportive School Environment For Transgender and Gender Nonconforming Students "discrimination based on a person's gender identity, a person's transgender status, or a person's nonconformity to sex stereotypes constitutes discrimination based on sex
Rhode Island Dept of Education	RI	I	https://www.glad.org/wp-content/uploads/2017/02/ride-transgender-students-guidance-6-7-16.pdf	Guidance for Rhode Island Schools on Transgender and Gender Nonconforming Students
Vermont Agency of Education	VT	I	https://education.vermont.gov/sites/aoe/files/documents/edu-best-practices-transgender-and-gnc.pdf	Continuing Best Practices for Schools Regarding Transgender and Gender Nonconforming Students
Equal Opportunity Employment				
Office of Statewide Equal Employment Opportunity Coordinator	MD	III	https://dbm.maryland.gov/eoo/Documents/EEOBrochures/SexOrientationrev.pdf	Sexual Orientation discrimination
Health Services				
Alaska Native Tribal Health Consortium	AK	X	https://www.iknowmine.org/other-cool-stuff/ANLGBTQproject	educational materials and prevention messages, programs and resources
Ben Cohen Foundation-The Trevor Project	ALL	ALL	https://www.thetrevorproject.org/about/partners/#sm.0000ofj42n42jdafwwt2qexdsb807	The Trevor Project has partnered with organizations to ensure suicide prevention efforts among LGBTQ youth are coordinated across the country. This site provides access to multiple resources that allow LGTBQ+ individuals to get help when needed.
National Alliance on Mental Illness	ALL	ALL	https://www.nami.org/Find-Support/LGBTQ	Provides education on the mental illnesses and harassment that youth in the LGBTQ+ community can experience and resources to get help. Can look up individual state local NAMI.
You Can Play Project	ALL	ALL	http://www.youcanplayproject.org/pages/get-help	Support for LGBTQ athletes, or coaches who need assistance because of violence or life threatening situations
All Under One Roof	ID	X	http://www.allunderonerof.org/Programs.html	provides resources for LGBTQ community and specifically offered education opportunities for teacher, counselors and administration.
Howard Brown Health	IL	IV	https://howardbrown.org/	Health center with several locations across IL that provides health services for the LGBTQ community, including transgender services. Includes the Broadway Youth Center, which caters directly to the health needs of LGBTQ Youth.
Minnesota LGBTQ Therapists Network	MN	IV	http://lgbttherapists.org/	A resource for finding LGBTQ-friendly mental health professionals and resources in Minnesota. Could be helpful if looking to refer an athlete for mental health care.
Reclaim	MN	IV	https://reclaim.care/	Organization that works to provide mental health services to LGBTQ youth and families in Minnesota
UW Health Resources for Trans Youth and families	WI	IV	https://www.uwhealthkids.org/pediatrician/resources-for-transgender-youth-and-their-families/42516	Good resource page for Wisconsin transgender youth and their families.
Homelessness/Lack of Family Support				

Resource	State	District	Link	Description
Surratt Law-A Survival Guide For Independent LGBTQ Youth	ALL	ALL	http://www.surrattlaw.com/survival-guide-independent-lgbtq-youth/	Geared toward older teens and young adults forced to fend for themselves, typically without parental support and often lacking the skills or resources needed to live safely and begin building a successful life. The guide provides practical advice on essential topics ranging from finding housing, going to school and opening a bank account, to getting a job, accessing healthcare and living on a budget.
Legal Resources				
Transgender law and Policy Institute	ALL	ALL	http://www.transgenderlaw.org/	Website providing resources to laws, to advocates, and to legislation, and educational material on transgender rights
Lambda Legal LGBTQ Youth Resources by State	ALL	ALL	https://www.lambdalegal.org/sites/default/files/publications/downloads/fs_resources-for-lgbtq-youth-by-state_1.pdf	Helpful list of LGBTQ Youth resources by state.
The Williams Institute	ALL	ALL	https://williamsinstitute.law.ucla.edu/lgbtstats/	The Williams Institute is an organization that does rigorous research on gender identity and sexual orientation as it relates to public policy. Really great resource for research and information about policy.
Movement Advancement Project	ALL	ALL	http://www.lgbtmap.org/	Shows via a virtual map the policies in place to protect the LGBTQ+ community in each individual state. Goes into detail with statistics about what laws each state employs. Can be youth specific is specified on site.
PFLAG (Parents, Families and Friends of Lesbians and Gays)	ALL	ALL	https://www.pflag.org/take-action/claim-your-rights	Provides a claim your rights fact sheet that can be given to school administrators. "So what can we do to protect the rights of LGBTQ students in our school communities? We can take action to ensure that reports are being collected to make the case for laws and policies that will address this issue, but we need your help." It starts with reporting situations that occur in order to make change occur.
American University Washington College of Law	ALL	ALL	https://www.wcl.american.edu/impact/lawwire/the-trans-athlete-dilemma-a-constitutional-analysis-of-high-school-transgender-student-athlete-policies/	The Trans athlete dilemma: A constitutional analysis of high school transgender student-athlete policies
Lambda Legal	ALL	ALL	https://www.lambdalegal.org/sites/default/files/osr-admin_working-with-transgender-students.pdf	Working with transgender students
Lambda Legal	ALL	ALL	https://www.lambdalegal.org/know-your-rights/article/youth-how-the-law-protects	How the law protects LGBTQ youth
ACLU	ALL	ALL	https://www.aclu.org/issues/lgbt-rights	LGBT Rights
California LGBTQ Student Law Implementation Toolkit	CA	VIII	https://www.sandiegounified.org/sites/default/files/link/district/files/dept/sexual_health_education/CA_LGBTQ_StudentLaw.pdf	A Toolkit for Advocates to Implement Seth's Law, the FAIR Education Act, and the School Success and Opportunity Act for LGBTQ+ students/student athletes.
ACLU Southern California	CA	VIII	https://www.aclusocal.org/en/know-your-rights/transgender-student-rights-school	Discusses LGBTQ+ (specifically transgender in this particular link but has all rights under resources) at school. Including the right to play sports specific to their gender identity.
Stop bullying-USA Government	Guam	VIII	https://www.stopbullying.gov/laws/guam/index.html	Lists the laws/policies in effect in Guam covering bullying of all kinds including based on sex, sexual orientation and identity. (Can do for any state).
Equaldex	MD	III	https://www.equaldex.com/region/united-states/maryland	LGBT Rights in Maryland
Equaldex LGBT Rights in North Carolina	NC	III	https://www.equaldex.com/region/united-states/north-carolina	LGBT Rights in North Carolina
Movement Advancement Project-Nevada Specific	NV	VIII	http://www.lgbtmap.org/equality_maps/profile_state/NV	Gives statistics and facts regarding laws/policies protecting the LGBTQ+ community (link specifies youth further down on the site).
Equality Virginia	Virginia	III	https://www.equalityvirginia.org/resources/transgenderresources/	Virginia laws as it pertains to transgender individuals
ACLU Washington	WA	X	https://www.aclu-wa.org/docs/rights-transgender-people-washington-state	Descriptions of laws for the state including for students and harassment

Resource	State	District	Link	Description
Equaldex LGBT Rights in West Virginia	WV	III	https://www.equaldex.com/region/united-states/west-virginia	LGBT Rights in West Virginia
MAP-West Virginia's Equality Profile	WV	III	http://www.lgbtmap.org/equality_maps/profile_state/WV	Transgender athletic participation (page 68)
Peer Support and Networking				
Identity	AK	X	https://identityalaska.org/	educational resources and events information for LGBTQ community
Government	ALL	ALL	https://youth.gov/youth-topics/lgbtq-youth	website has educational information and statistics about LGBTQ youth, also has info regarding grants and scholarships
GayGull.com	ALL	ALL	https://www.gaygull.com/state-lgbtq-resources/	Website that compiles and lists LGBTQ resources and organizations by state.
Our Center	ALL	ALL	http://www.ourcenterreno.org/youth/	Gives a list of resource sites (some mentioned on here already) that provide services for the LGBTQ+ community in all states. Able to find local through this site.
GLSEN	ALL	ALL	https://www.glsen.org/sites/default/files/The%20Experiences%20of%20LGBT%20Students%20in%20Athletics.pdf	The experiences of LGBT high school student athletes
TransYouth Family Allies	ALL (based in MI)	ALL	http://www.imatyfa.org/index.html	Organization that provides resources to families of transgender and gender-nonconforming youth.
Stonewall Alliance Center	CA	VIII	http://www.stonewallchico.org/programs/youth	They are an active resource for the LGBT*QI community which provides information, advocacy, referrals, and support to the community. They offer support groups, counseling, information for transgender individuals, recreational programs, hiv testing and scholarship opportunities.
OnlineSchools.org	HI	VIII	https://www.onlineschools.org/lgbtq-student-guide/	Gives a list of resources not only for the student, but the parents as well. Even has potential scholarships going into college available to the LGBTQ+ community.
CAAN Midwest	IL	IV	http://caanmidwest.org/	LGBTQ Organization that provides services to the Joliet, IL area.
Indiana Youth Group	IN	IV	http://www.indianayouthgroup.org/about-us	An LGBTQ Youth organization out of Indianapolis that functions as both a drop-in center and provides a variety of resources for LGBTQ youth in Indiana.
Indiana Transgender Network	IN	IV	http://indianatransgendernetwork.com/	A group that provides resources for transgender people in Indiana. Provides information on finding counselors, medical services, transition services, advocacy groups, and much more.
Bloomington Pride	IN	IV	https://bloomingtonpride.org/about-us	A non-profit that serves the Bloomington and South Central Indiana LGBTQ community. Provides many helpful resources on their website as well as organizing events.
Maine TransNet	ME	I	http://www.mainetransnet.org/	A website identifying Support Locations, Support Type, Resources, and Workshops/Events - MaineTransNet facilitates peer support groups for trans people and allies, as well as providing avenues for social networking and public dialogue. We direct people to available resources and provide training and education opportunities that utilize our expertise and experiences.
Affirmations	MI	IV	http://goaffirmations.org/	LGBTQ center near Detroit that provides a variety of services and resources.
OutFront	MI	IV	https://www.outfrontkzoo.org/	Kalamazoo LGBT organization that provides a variety of groups and resources including those specifically for youth, parents, and transgender people.
Grand Rapids Pride Center	MI	IV	http://www.grpride.org/	Grand Rapids area LGBT organization that hosts a variety of support groups and resources.
Out for Equality	MN	IV	https://www.spps.org/Page/6011	St Paul Public School District's LGBTQ youth organization. A really good resource for LGBTQ high schoolers.
Out for Good	MN	IV	http://engagement.mpls.k12.mn.us/out4good	A program through Minneapolis Public Schools dedicated to creating safe and supportive schools for LGBTQ students, families, teachers, and staff. They offer support to the community through outreach events and school and district level resources.

Resource	State	District	Link	Description
Transforming Families	MN	IV	https://tffmn.org/	A peer support group aimed towards trans* and gender nonconforming youth and their families in Minnesota
The Center-University of Nevada-Reno	NV	VIII	https://www.unr.edu/the-center/initiatives/pride-collaborative	The Pride Collaborative is a comprehensive program that supports the lesbian, gay, bisexual, transgender, intersex, and queer community and their allies through promoting acceptance and understanding here at the University of Nevada, Reno and in Northern Nevada. We work to accomplish the full inclusion of LGBTIQ people via curricular and co-curricular support to students, high school outreach, community service, providing a safe space, social interaction, political activism, and encouraging an overall queer-positive environment on campus and in the community at large.
LGBT Community Center of Greater Cleveland	OH	IV	https://lgbtcleveland.org/	Offers resources for LGBT youth in Cleveland, OH
Kaleidoscope Youth Center	OH	IV	http://www.kycoho.org/	Center for LGBTQ Youth in Columbus, OH that provides a variety of services.
Dayton LGBT Center	OH	IV	http://daytonlgbtcenter.org/?page_id=4	LGBT Center in Dayton, OH
Full Spectrum Community Outreach	OH	IV	https://www.fullspectrumcommunityoutreach.org/	Community Outreach organization that provides a variety of resources to LGBTQ youth the Mahoning, Trumbull, and Columbiana areas. Based out of Youngstown.
Harvey House	OH	IV	https://www.harveyhousenwo.org/	LGBTQ Youth center in Toledo, Ohio that provides a variety of resources.
Tri-State Alliance	Southwestern IN, Western KY, Southern IL	IV	http://tsagl.org/	LGBTQ Organization that provides education and services for southwestern Indiana, western Kentucky, and southern Illinois
LGBT of SE Wisconsin	WI	IV	https://www.lgbtsewi.org/content.aspx?page_id=22&club_id=31011&module_id=323956	Organization that provides programming, support groups, and resources for LGBTQ people in southeast Wisconsin. Includes support groups and resources for youth.
Restroom and Locker Room Access				
General Assembly of North Carolina - HB@	NC	III	https://www.ncleg.net/Sessions/2015E2/Bills/House/PDF/H2v1.pdf	The law that limits transgender participation
Safe Spaces and Inclusiveness				
LGBTQ Student Resources & Support	ALL	ALL	https://www.accreditedschoolsonline.org/resources/lgbtq-student-support/	website with resources for both students, educators, staff and administrators about bullying, and supporting LGBTQ students, and how to provide a welcoming space.
GLSEN	ALL	ALL	https://www.glsen.org/	Website has resources to help k-12 education be inclusive and a safe space for students (including athletes) resources in regards to legislation (state and federal) along with research and data.
Safe Schools Coalition	ALL	ALL	http://www.safeschoolscoalition.org/	Organization that focuses on helping schools become more LGBTQ friendly, and providing resources for LGBTQ students.
LGBT Sport Safe Inclusion Program	ALL	ALL	https://lgbtsportsafe.com	How to make sport safe for LGBTQ athletes
Human Right Campaign	ALL	ALL	https://www.hrc.org/resources/play-to-win-improving-the-lives-of-lgbtq-youth-in-sports	How to improve the lives of student athletes who are LGBTQ
United Soccer Coaches	ALL	ALL	https://www.youtube.com/watch?v=pll_Oi5OI0U	Creating safe space for LGBTQ athletes
GLBTQ Legal Advocates & Defenders	ALL (for some resources only CT, ME, MA, NH, RI, VT)	ALL	https://www.glad.org/issues/youth/	Educational materials and information in regards to youth: Gender Identity, Bullying, Discrimination, HIV/AIDS, GASA & LGBTQ clubs, school, employment, information for parents, information for teachers and administrators, youth organizations
Gender Spectrum	CO	VII	https://www.genderspectrum.org/	Gender Inclusiveness
Colorado High School Activities Association	CO	VII	http://assets2.hrc.org/files/assets/resources/Schools-In-Transition.pdf	A guide for supporting transitioning students K-12

Resource	State	District	Link	Description
LGBT Resources Hawaii	HI	VIII	https://lgbtresourceshawaii.com/	This site is a resource cache for programs and professionals who encounter and serve LGBTQ youth. You will find local resource contacts, valuable resource materials and other information that will support your understanding of who LGBTQ youth are, the risks they face in our society, their needs, ways to improve services to these youth, as well as additional tools to assist you in ensuring that your services are inclusive, safe, respectful, supportive and appropriate to address these needs.
GLSEN-Hawaii Specific	HI	VIII	https://www.glsen.org/chapters/hawaii	See above in ALL section for GLSEN
Empower MT	MT	X	https://www.empowermt.org/youth-and-schools/lgbtq-youth/	organization that provides peer-led violence prevention and anti-bullying training for students and professional development training for educators and staff. They also provide after school programs for students.
Safe Schools Coalition-North Carolina	NC	III	https://www.safeschoolsnc.org/resources.html	Safe School resources in North Carolina
Puerto Rico GLSEN Climate Report	Puerto Rico	IX	https://www.glsen.org/sites/default/files/The%20Puerto%20Rico%20School%20Climate%20Survey%20-%20ENGLISH.pdf	This is the GLSEN School Climate report for Puerto Rico. Nothing could be found on the high school resources for LGBT athletes.
Office of Superintendent of public instruction school safety center	WA	X	http://www.k12.wa.us/safetycenter/LGBTQ/default.aspx	website full of resources educational, and informational for, students, staff, parents. Including many state and national organizations
GSafe	WI	IV	http://www.gsafewi.org/	Organization that provides education and resources to work towards making schools safe for LGBTQ students in Wisconsin.
School District Policies and News				
Texas Association of School Boards (TASB)	TX	VI	https://www.tasb.org/Services/Legal-Services/TASB-School-Law-Resource/Students/documents/legal_issues_related_to_transgender_students.pdf	Policies and guidance regarding transgender students
Portland Public Schools	OR	X	https://www.pps.net/Page/2488	LGBTQ Resources for Students, Families, and School Staff
GLSEN	ALL	ALL	https://www.glsen.org/article/transgender-model-district-policy	Transgender model district policy
Studying Abroad				
NAFSA- LGBTQ+ Student Advising Guide for Education Abroad Professionals	Am. Samoa	VIII	https://www.nafsa.org/Professional_Resources/Browse_by_Interest/Education_Abroad/Network_Resources/Education_Abroad/LGBTQ_Student_Advising_Guide_for_Education_Abroad_Professionals/	This resource is designed to help Education Abroad professionals prepare students who identify as LGBTQ+ for their education abroad endeavor. Just as LGBTQ+ needs, challenges and resources are constantly evolving, this guide cannot be fully comprehensive. It does not go into depth on any one topic. It is meant to call attention to various considerations and references a wide range of online resources for further consideration.
Terminology				
A Queer Endeavor	CO	VII	http://aqueuendeavor.org/for-educators/	Gender Terminology Video for Educators