NATA
NATIONAL ATHLETIC TRAINERS' ASSOCIATION
HEALTH CARE FOR LIFE & SPORT

CALL FOR PROPOSALS

2024 STRATEGIC ISSUES IN ATHLETIC TRAINING LECTURE SERIES

WHAT IS THE LECTURE SERIES?

The NATA Professional Development Committee (PDC) presents the 2024 Strategic Issues in Athletic Training Lecture Series. As part of this series, a different topic that is strategically important to the overall profession and of interest to a broad range of ATs will be identified each year. Topics should be related to the NATA Strategic Plan and advancing the profession.

WHO PRESENTS?

One to two subject matter experts (SME) on the topic will develop a one-hour presentation. Regional speakers who are qualified to speak on the topic will be identified by SMEs and PDC members. If the proposed session is accepted by the district meeting planners, regional speakers will present at their district meeting. Travel within the district, honorarium and per diem is covered by NATA. SMEs will present within their district and receive an additional honorarium.

HOW TO SUBMIT?

SMEs should submit the **Topic Proposal Form below** to NATA via email at **ki@nata.org** by Feb. 15, 2023. Topic submission will be reviewed by the PDC and a final topic will be selected by April 15, 2023.

QUESTIONS?

Email questions to **ki@nata.org**.

Strategic Issues in Athletic Training
Topic Proposal

Name of the Course	
Person Submitting Proposal Name Email Phone District	
NATA Affiliation Please list any Taskforce, Committee, etc. that this topic is tied to.	
Abstract Provide a 250 word or less abstract that outlines your session, including purpose/gap in knowledge and how the session will address the professional practice gap to enhance knowledge and skills. *What isn't the AT doing that they should be doing? What doesn't the AT know that this program will provide them? What is the patient's unmet need?*	
Identify Objectives Most content will have at least three objectives. *Bloom's Taxonomy is a classification of learning objectives. It contains 6 levels of interaction, each building on the previous. Click* here *to view chart, and more information on designing objectives.*	

Define Clinical Bottom Line

Provide a clinical bottom line or a summary of the evidence (three to four sentences) that identifies the clinical recommendation outlined in the learning objectives

Identify Domain(s)/Task(s)

The content of each program must fall within at least one of these content areas. *CEUs will not be issued for content that does not fit within a Domain/Task. (Example: Domain 2/Task 202.) For a list of domains/tasks, click here.)*

Identify the Faculty

Please include any subject matter experts (SMEs) that you may know of in each district. SMEs should speak in their own district. Speakers are ideas and do not have to have committed to participate at this stage. PD Committee will with work with Proposal Creator to find SMEs/Speakers when needed.
NATA Staff will define honoraria.

District #	District Name	Possible Speakers
1 & 2	EATA	SME 1: SME 2:
3	MAATA	SME 1: SME 2:
4 & 11	GLATA	SME 1: SME 2:
5	MAATA	SME 1: SME 2:
6	SWATA	SME 1: SME 2:
7	RMATA	SME 1: SME 2:
8	FWATA	SME 1: SME 2:
9	SEATA	SME 1: SME 2:
10	NWATA	SME 1: SME 2: