

## VATEC 2024

**Theme: Reconnecting and Reenergizing Athletic Training Education**

**Location: Virtual**

**Date: October 17-18 (Live) and On Demand**

**Submission Deadline: April 1, 2024**

**Speaker Notification: May 2024**

**To submit, visit:** the [Submission Portal](#)

A call for programming is being issued for the Virtual Athletic Training Educators' Conference, live on Oct. 17-18, and on-demand through the end of December . The conference theme is **Reconnecting and Reenergizing Athletic Training Education** and will feature plenary presentations, interactive breakout sessions, model practice presentations, engaging facilitated discussion groups and a virtual poster gallery with asynchronous engagement.

We encourage the submission of abstracts that reflect innovative didactic or clinical teaching and assessment strategies being used in athletic training education for the 2024 Virtual Athletic Training Educator's Conference. The conference will arrange sessions within two content tracks:

1. Pedagogy
2. Program Administration

***Programming will be offered by track on separate days to allow educators to attend sessions in both areas.***

	<b>Examples of proposals include (but are not limited to):</b>
<b>Simulations &amp; Standardized Patients</b>	<ul style="list-style-type: none"> <li>• Highlighting innovative uses of simulations and standardized patients for teaching and assessing clinical skills</li> <li>• Addressing knowledge, skills and abilities of interprofessional teams using simulations and standardized patients</li> <li>• Emphasizing health care simulations for diverse populations</li> </ul>
<b>Public Health Influences</b>	<ul style="list-style-type: none"> <li>• Addressing the factors affecting population health and health equity (e.g., discrimination, health care access, race, education, income, environment)</li> <li>• Developing educational strategies/techniques to address population health and health equity</li> <li>• Addressing the impact of workforce shortages on health care</li> </ul>
<b>Pedagogy Innovation</b>	<ul style="list-style-type: none"> <li>• Highlighting innovative teaching methods to implement curricular content standards</li> <li>• Highlighting innovative assessment methods to evaluate curricular content standards</li> <li>• Highlighting innovative assessment strategies to evaluate clinical education</li> </ul>
<b>Program Sustainability</b>	<ul style="list-style-type: none"> <li>• Focusing on strategies for recruitment of prospective students</li> <li>• Outlining innovative curricular and course design to develop career ready health care professionals</li> </ul>
<b>Clinical Immersion</b>	<ul style="list-style-type: none"> <li>• Aligning selection strategies and standards for clinical education and/or clinical immersion</li> <li>• Highlighting strategies for developing preceptors to effectively mentor students completing clinical immersion experiences</li> <li>• Highlighting strategies for preparing athletic training students to begin clinical immersion experiences</li> </ul>
<b>Interprofessional Education (IPE)/Interprofessional Collaborative Practice (IPCP)</b>	<ul style="list-style-type: none"> <li>• Focusing on strategies for incorporating IPE and IPCP activities throughout the curriculum</li> <li>• Focusing on strategies for developing IPCP-rich clinical sites and/or preceptors</li> <li>• Highlighting innovative clinical sites that incorporate IPCP best practices</li> </ul>
<b>Artificial Intelligence (AI)/Technology</b>	<ul style="list-style-type: none"> <li>• Highlighting innovative assignments that integrate the use of AI to positively impact patient care or patient outcomes</li> <li>• Focusing on evaluative practices using AI to facilitate course or program outcomes</li> </ul>

## CALL FOR PROGRAMMING

Proposals are requested for the following programming sessions:

- Plenary (lecture)
- Breakout
- Model Practice
- Facilitated Discussion
- Poster (virtual)
- Lecture (asynchronous, prerecorded for on-demand only)

Type of Session	Length	# of Speakers	Additional Information
<b>Plenary (lecture)</b>	30 minutes	1-2	<ul style="list-style-type: none"> <li>• Sessions will be prerecorded and streamed live and placed on-demand.</li> <li>• Speakers may be asked to attend the session in real time to be available for live chat and Q&amp;A with attendees.</li> <li>• Content should be organized to fall within the domains of practice for athletic training.</li> </ul>
<b>Breakout</b>	45 minutes (20 minutes of content; 25 minutes of breakout activities)	1-2	<ul style="list-style-type: none"> <li>• Sessions should be designed to foster participant engagement with the content either through activities, discussions and/or application.</li> <li>• Participants will leave the breakout session with a concrete tool or idea to be utilized within their program, if appropriate for their needs.</li> <li>• Sessions will be offered synchronously to promote active engagement.</li> <li>• Submitters will be required to explain (within the proposal application) how they plan to engage the audience.</li> <li>• Content should be organized to fall within the domains of practice for athletic training.</li> </ul>
<b>Model Practice</b>	5-7 minutes	1	<ul style="list-style-type: none"> <li>• Sessions will be pre-recorded.</li> <li>• Sessions should be designed to share innovative and model practices from all aspects of athletic training education in a short and focused format.</li> <li>• Data that demonstrates results should be included as a part of the presentation.</li> </ul>
<b>Facilitated Discussion</b>	30 minutes (10-minute intro; 20-minute discussion)	1 facilitator	<ul style="list-style-type: none"> <li>• Facilitator will provide prompts to open discussion with a 10-minute brief introduction on an innovative topic in athletic training education.</li> <li>• Facilitator will encourage dialogue among the participants in the group.</li> <li>• Session should be designed to be a group engagement with very little formal presentation.</li> </ul>
<b>Poster (virtual)</b>	N/A	N/A	<ul style="list-style-type: none"> <li>• Presented in virtual showcase format throughout the conference and on-demand. Poster submissions will follow structured abstract guidelines.</li> <li>• Poster must be aligned with <a href="#">VATEC poster guidelines</a>.</li> </ul>
<b>Lecture (on-demand)</b>	30 minutes	1-2	<ul style="list-style-type: none"> <li>• Sessions will be prerecorded and placed on-demand.</li> <li>• Content should be organized to fall within the domains of practice for athletic training.</li> </ul>

## **PROGRAMMING REVIEW PROCESS**

- All programming proposals will first undergo a blind review for completion and adherence to the submission guidelines. Any proposal that does not follow the guidelines, or is incomplete, will be returned without review.
- All correctly submitted session proposals will undergo a second blind review by the VATEC Planning Group.
- Programming proposals that are not accepted may be considered in the poster presentation category, but an abstract must also be submitted.
- Speakers will be notified of acceptance in May and be required to prerecord, if necessary, prior to Aug. 1.