The purpose of the Athletic Training Research Agenda is to identify research priorities and unify research with clinical practice to improve patient care and advance the profession. The inter-association task force used a mixed-method research approach. Through focus groups, content analysis expert review and the survey of athletic trainers, the research priorities were identified.

**HEALTH CARE COMPETENCY**

Applying effective interventions (e.g., rehabilitation, modalities, pharmacology)
- Establishing evidence to support return-to-life/play/work decisions
- Preventing musculoskeletal injuries
- Recognizing and referring patients with behavioral and mental health conditions
- Reducing public health risks across the lifespan (e.g., sudden death, concussion, osteoarthritis)

**HEALTH CARE ECONOMICS**

Demonstrating return on investment, cost effectiveness and revenue generation associated with employing athletic trainers
- Establishing appropriate patient-practitioner ratios to ensure patient safety and high-quality care
- Evaluating the ability to minimize health care costs for patients and maximize efficiency of patient care across the lifespan

**VITALITY OF THE PROFESSION**

Advancing the reputation of the profession and the value of an athletic trainer
- Determining the effectiveness of interprofessional practice
- Evaluating the medical model and independent medical care free of influence or bias
- Exploring solutions to improve work-life balance
- Improving retention of athletic trainers
- Investigating issues related to diversity in the profession

**HEALTH INFORMATION TECHNOLOGY**

Determining the effectiveness of standardized communication and/or electronic medical record systems in clinical practice
- Generating, analyzing, and applying "big data" to inform clinical decisions
- Evaluating comprehensive point-of-care data that includes patient- and clinician-rated outcome measures
- Improving medical documentation compliance and quality

**HEALTH PROFESSION EDUCATION**

Exploring educational pathways for developing clinical specialists
- Exploring methods to maintain and advance competence
- Investigating and advancing teaching and learning in professional preparation