



# **VIRTUAL ATHLETIC TRAINING EDUCATORS' CONFERENCE (VATEC) PRELIMINARY PROGRAM**

**April 29 - May 1 \* (times are CDT)**

\*ALL CONTENT WILL REMAIN ON-DEMAND MAY 1-31

Attendees who participate in both the three-day live event and the 30 day on-demand period of VATEC earn up to 12 CEUs.

# **VATEC 2021 – Strategies in Athletic Training Pedagogy and Assessment**

**Thursday, April 29**

9 A.M.

**EXHIBIT BOOTHS OPEN/NETWORKING OPPORTUNITIES**

10 A.M.

**WELCOME AND INTRODUCTION**

10:10 A.M. – 10:55 A.M.

**PLENARY SESSION\***

RIME Descriptive Vocabulary Framework to Evaluate Clinical Progression of Athletic Training Students

Alicia Champagne, PhD, LAT, ATC

**\*SESSION NOT ELIGIBLE FOR BOC CEUS**

11 A.M. – 11:45 A.M.

**PLENARY SESSION**

Unlearning: The Component of Evidence-Based Practice That's Never Discussed

Alicia Lacy, PhD, ATC

11:45 A.M. – 1 P.M.

**SAYERS “BUD” MILLER DISTINGUISHED EDUCATOR LUNCH BREAK**

Attendees will hear remarks from the 2019 and 2020 Sayers “Bud” Miller Distinguished Educator Award recipients. Remarks will begin at 12:15.

## 1 P.M. – 1:45 P.M. **BREAKOUT SESSION 1**

Attendees can choose to attend one of the Breakout Sessions.

- DISCussing Assessment - It's Not What You Say, It's How You Say It\*
  - Susan Norkus, PhD, ATC, and Meghan Lewis, MA, ATC

### **\*SESSION NOT ELIGIBLE FOR BOC CEUS**

- Mentoring for Athletic Training Residents and Post-Professional Education
  - Pradeep Vanguri, PhD, ATC, and Jonathan Harrison, MBA/HRM, ODCC
- Progressing From Competence To Capability: The Role of Progress Tests in the Formative Assessment of Athletic Training Students\*
  - Patrick McKeon, PhD, ATC, and Paul Geisler, EdD, ATC

### **\*SESSION NOT ELIGIBLE FOR BOC CEUS**

- Progressing From Competence To Capability: The Role of Progress Tests in the Formative Assessment of Athletic Training Students\*
  - Patrick McKeon, PhD, ATC, and Paul Geisler, EdD, ATC

### **SESSION NOT ELIGIBLE FOR BOC CEUS**

**1:45 P.M. – 2 P.M.**

**BREAK**

**2 P.M. – 3 P.M.**

**VATEC CHATS**

Attendees can join a VATEC Chat for a more in-depth talk about topics and issues important to athletic training education.

**3 P.M. – 3:15 P.M.**

**BREAK**

**3:15 P.M. – 4:15 P.M.**

**MODEL PRACTICE SHOWCASE 1**

- Facilitating Professional Students' Application of the ICF Model and Patient-Reported Outcome Measures During Patient Care
  - Sara Nottingham, EdD, LAT, ATC
  
- A Method of Assessing Comprehensive Clinical Skills: Fostering Critical Thinking Through a High-Stakes Capstone Examination
  - Amanda Tritsch, PhD, ATC, CSCS
  
- Critical Assessment and Reflection on Experience: Introduction of a Novel Clinical Education Tool
  - Meredith Madden, EdD, LAT, ATC
  
- Alternative To In-Person Practical Exams in Therapeutic Exercise Course\*
  - Connie Peterson, PhD, ATC

**\*SESSION NOT ELIGIBLE FOR BOC CEUS**

- Use of the ICF Model as a Framework to Develop Clinical Reasoning



- Jessica Martinez, PhD, ATC

## Friday, April 30

9 A.M. – 10 A.M.

**EXHIBIT BOOTHS OPEN/NETWORKING OPPORTUNITIES**

10 A.M. – 10:45 A.M.

**PLENARY SESSION**

- Academic Electronic Medical Records: An Educational Tool To Enhance Patient Documentation and Health Information Technology in Clinical Practice
  - Cailee Welch Bacon, PhD, ATC, and Kenneth Lam, ScD, ATC

10:45 A.M. – 11 A.M.

**BREAK**

11 A.M. – 11:45 A.M.

**PLENARY SESSION**

- Use of an Inter-Institutional Comprehensive Examination Process for Student and Curricular Assessment\*
  - Julie Cavallario, PhD, ATC, and Luzita Vela, PhD, ATC

**\*SESSION NOT ELIGIBLE FOR BOC CEUS**

11:45 A.M. – 1 P.M.

**SAYERS “BUD” MILLER DISTINGUISHED EDUCATOR LUNCH BREAK**

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## 1 P.M. – 1:45 P.M.

### **BREAKOUT SESSION 2**

Attendees can choose to attend one of the Breakout Sessions.

- Implementing Case-by-Collaboration Model to Enhance Clinical Reasoning
  - Nicholas Grahovec, PhD, ATC, CSCS, and Tyler Wood, PhD, ATC
  
- Linking Interprofessional Practice Goals to Programmatic Framework and Assessment
  - Ryan Krzyzanowicz, DAT, ATC, and Sarah Krzyzanowicz, MEd, ATC
  
- Transforming the Core Competencies From Classroom Concept to Clinical Habit\*
  - Sara Brown, MS, ATC, and Chad Clements, MS, ATC

**\*SESSION NOT ELIGIBLE FOR BOC CEUS**

## 1:45 P.M. – 2 P.M.

### **BREAK**

## 2 P.M. – 3:30 P.M.

### **AT EDUCATIONALISTS TOWN HALL**

The EducATionalist Community Town Hall session at VATEC 2021 will focus on the many critical and interconnected issues pertaining to student recruitment, admissions and retention and program viability for professional AT education programs in today's competitive educational market. Issues and challenges pertaining to recruiting a more diverse student population into professional programs will also be discussed.

The town hall will feature a presentation of recently gleaned NATA and EducATionalist Community data on the subject and will include a round table discussion among NATA leaders; the EducATionalists Community Cabinet; noted higher education expert Jeff Selingo; and NATA members and educators Robert "BC" Charles-Liscombe, EdD, AT, ATC, Mount St. Joseph University, William Adams, PhD, ATC, University of North Carolina in Greensboro and Samar Long, MEd, ATC (Ohio State University) from the Ethnic Diversity Advisory Committee. Join us for this important conversation about the current and future state of our professional education programs.

## Saturday, May 1

9 A.M. – 10 A.M.

**EXHIBIT BOOTHS OPEN/NETWORKING OPPORTUNITIES**

10 A.M. – 10:45 A.M.

**PLENARY SESSION**

- Creating Assessments That Align With Future Success: Tangible Tactics To Determine Clinical Readiness of the Athletic Training Student
  - Kimberly Mace, DAT, ATC, and Kathryn Webster, PhD, ATC

10:45 A.M. – 11 A.M.

**BREAK**

11 A.M. – 11:45 A.M.

**PLENARY SESSION**

- Developing, Implementing and Assessing a Multisite, General Medical Learning Experience Through Telemedicine\*
  - Morgan Bagley, PhD, AT, ATC, Stephanie Jevan, PhD, LAT, ATC and Kevin Schroeder, DAT, LAT, ATC

**\*SESSION NOT ELIGIBLE FOR BOC CEUS**

11:45 A.M. – 12:45 P.M.

**LUNCH BREAK/EXHIBITOR BOOTHS OPEN/NETWORKING OPPORTUNITIES**

12:45 P.M. – 1:30 P.M.

**BREAKOUT SESSION 3**

Attendees can choose to attend one of the Breakout Sessions.

- The Limitations of Unconscious Bias, Microaggressions and Its Effect on Athletic Training
  - Jaclyn Morrissette, PhD, ATC, and Michele Monaco, DSc, ATC

- Cultural Responsiveness in Athletic Training Education: One Program's Perspective\*
  - Jessica Mutcler, PhD, LAT, ATC, and Steven Patterson, EdD, LAT, ATC

**\*SESSION NOT ELIGIBLE FOR BOC CEUS**

- Integrating Patient-Reported Outcome Measures Into the Curriculum: A Tiered Approach
  - Emily Hildebrand, PhD, LAT, ATC, and Rich Patterson, DAT, ATC

**1:30 P.M. – 1:45 P.M.**

**BREAK**

**2 P.M. – 3 P.M.**

**VATEC CHATS**

Attendees can join a VATEC Chat for a more in-depth talk about topics and issues important to athletic training education.

**3:00 P.M. – 3:15 P.M.**

**BREAK**

**3:15 P.M. – 4:15 P.M.**

**MODEL PRACTICE SHOWCASE 2**

- The Use of Exploratory Counseling Sessions to Facilitate Mental Health Referral
  - Jennifer Ostrowski, PhD, LAT, ATC
  
- Applying Mental Health First Aid in Standardized Patient Encounters\*
  - Ashley Gray, DAT, LAT, ATC

**\*SESSION NOT ELIGIBLE FOR BOC CEUS**

- Use of Situation, Background, Assessment and Recommendation (SBAR) To Promote Interprofessional Communication





- Sarah Manspeaker, PhD, ATC
  
- The Use of Technology To Help Graduates Develop Skills To Support a Person in Crisis: Embrace Simulation
  - Wanda Swiger, EdD, ATC
  
- Self-Emergency Action Plan To Prepare for Distance Immersive Clinicals\*
  - Melissa Snyder, PhD, LAT, ATC

**\*SESSION NOT ELIGIBLE FOR BOC CEUS**

## VATEC 2021 On-Demand Content

- Telemedicine Solutions for Clinical Practice
  - Zachary Winkelman, PhD, SCAT, ATC
  
- Connecting Academic Programs and Clinical Practice Together to Inform System Improvement
  - Christopher O'Brien, PhD, LAT, ATC and Anthony Breitbach, PhD, ATC, FASAHP
  
- Leadership and Diversity: How to Grow Leadership in the Future
  - Kysha Harriell, PhD, ATC, LAT and Grant Wilson, MS, ATC
  
- Opioids and our Patients: What an Athletic Trainer Needs to Know
  - Dana Bates, PhD, ATC
  
- Infection Control Considerations in Interscholastic and Intercollegiate Health Care Sites Post COVID-19
  - James Zachazewski, ATC, PT, DPT and Michael Belanger, ATC, PT, MSPT
  
- Sleep As It Relates to Injury
  - Jeremy Hawkins, PhD, LAT, ATC
  
- Sports Vision Training: A Look Towards Concussion Prevention and Rehabilitation
  - Tamara Valovich McLeod, PhD, ATC, FNATA
  
- Clarifying the Functional Design and Consequences of Injury for the Clavicle and Acromioclavicular Joint
  - Aaron Sciasci, PhD, ATC, PES



- Telemedicine and Virtual Care – Considerations for the Athletic Trainer
  - David Gallegos, MA, ATC, Cert. MDT
  
- Making the Transition from Invaluable to Valuable Demonstrating Your Worth in an Athletic Training Setting
  - Mike Hopper, MA, ATC
  
- Appropriate Medical Care in Secondary Schools - Implementing the Appropriate Care for Secondary School Aged Athletes Standards
  - Larry Cooper, MS, LAT, ATC, Bart Peterson, MSS, ATC and Jamie Woodall, MPH, LAT, ATC

## ATEC 2021 Subcommittee

- Paul Krawietz, EdD, LAT, ATC – Chair, ATEC Subcommittee
- Kimberly Peer, EdD, ATC, FNATA – Incoming Char, ATEC Subcommittee
- Brian Vesci, DAT, ATC
- Kirk Armstrong, EdD, ATC
- Jennifer Doherty-Restrepo, PhD, ATC, LAT
- Melissa Snyder, PhD, LAT, ATC
- Kasee Hildenbrand, PhD, ATC, LAT
- DJ Gililand, EdD, LAT, ATC
- Alicia Montalvo, PhD, ATC, CSCS
- Drew Duckett, MS, ACT

## CONTINUING EDUCATION UNITS

NATA is designated as an approved provider of continuing education by the Board of Certification Inc. Attendees who participate in both the three-day live event and the 30 day on-demand period of VATEC earn up to 12 CEUs.

## DISCLAIMER

*It is the responsibility of athletic trainers to assure any techniques they perform are within the scope of their state practice acts. All material presented in this education program is made available for educational purposes only. This material is not intended to represent the only, or necessarily the best, methods or procedures appropriate for each situation discussed, but is intended to present an approach, view, statement or opinion of the authors or presenters that may be helpful or of interest to other practitioners.*