



Virtual Athletic Training Educators' Conference Preliminary Program

April 29-May 1

**All content will remain on-demand May 1-31*

vATEC 2021 – Strategies in Athletic Training Pedagogy and Assessment

Thursday, April 29

9 a.m.

Exhibit Booths Open/Networking Opportunities

10 a.m.

Welcome and Introduction

10:10 a.m. – 10:55 a.m.

Plenary Session

RIME Descriptive Vocabulary Framework to Evaluate Clinical Progression of Athletic Training Students

Alicia Champagne, PhD, LAT, ATC

11 a.m. – 11:45 a.m.

Plenary Session

Unlearning: The Component of Evidence-Based Practice That's Never Discussed

Alicia Lacy, PhD, ATC

11:45 a.m. – 1 p.m.

Sayers "Bud" Miller Distinguished Educator Lunch Break

Attendees will hear remarks from the 2019 and 2020 Sayers "Bud" Miller Distinguished Educator Award recipients.

1 p.m. – 1:45 p.m.

Breakout Session 1

Attendees can choose to attend one of the Breakout Sessions.

- *DISCussing Assessment - It's Not What You Say, It's How You Say It*
Susan Norkus, PhD, ATC, and Meghan Lewis, MA, ATC
- *Mentoring for Athletic Training Residents and Post-Professional Education*
Pradeep Vanguri, PhD, ATC, and Jonathan Harrison, MBA/HRM, ODCC
- *Progressing From Competence To Capability: The Role of Progress Tests in the Formative Assessment of Athletic Training Students*
Patrick McKeon, PhD, ATC, and Paul Geisler, EdD, ATC



1:45 p.m. – 2 p.m.
Break

2 p.m. – 3 p.m.

vATEC Chats

Attendees can join a vATEC Chat for a more in-depth talk about topics and issues important to athletic training education.

3 p.m. – 3:15 p.m.
Break

3:15 p.m. – 4:15 p.m.

Model Practice Showcase 1

- *Facilitating Professional Students' Application of the ICF Model and Patient-Reported Outcome Measures During Patient Care*
Sara Nottingham, EdD, LAT, ATC
- *A Method of Assessing Comprehensive Clinical Skills: Fostering Critical Thinking Through a High-Stakes Capstone Examination*
Amanda Tritsch, PhD, ATC, CSCS
- *Critical Assessment and Reflection on Experience: Introduction of a Novel Clinical Education Tool*
Meredith Madden, EdD, LAT, ATC
- *Alternative To In-Person Practical Exams in Therapeutic Exercise Course*
Connie Peterson, PhD, ATC
- *Use of the ICF Model as a Framework to Develop Clinical Reasoning*
Jessica Martinez, PhD, ATC

Friday, April 30

9 a.m. – 10 a.m.
Exhibit Booths Open/Networking Opportunities

10 a.m. – 10:45 a.m.

Plenary Session

Academic Electronic Medical Records: An Educational Tool To Enhance Patient Documentation and Health Information Technology in Clinical Practice

Cailee Welch-Bacon, PhD, ATC, and Kenneth Lam, ScD, ATC

10:45 a.m. – 11 a.m.
Break



11 a.m. – 11:45 a.m.

Plenary Session

Use of an Inter-Institutional Comprehensive Examination Process for Student and Curricular Assessment

Julie Cavallario, PhD, ATC, and Luzita Vela, PhD, ATC

11:45 a.m. – 1 p.m.

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1 p.m. – 1:45 p.m.

Breakout Session 2

Attendees can choose to attend one of the Breakout Sessions.

- *Implementing Case-by-Collaboration Model to Enhance Clinical Reasoning*
Nicholas Grahovec, PhD, ATC, CSCS, and Tyler Wood, PhD, ATC

- *Linking Interprofessional Practice Goals to Programmatic Framework and Assessment*
Ryan Krzyzanowicz, DAT, ATC, and Sarah Krzyzanowicz, MEd, ATC

- *Transforming the Core Competencies From Classroom Concept to Clinical Habit*
Sara Brown, MS, ATC, and Chad Clements, MS, ATC

1:45 p.m. – 2 p.m.

Break

2 p.m. – 3:30 p.m.

AT EducATionalists Town Hall

The EducATionalist Community Town Hall session at vATEC 2021 will focus on the many critical and interconnected issues pertaining to student recruitment, admissions and retention and program viability for professional AT education programs in today’s competitive educational market. Issues and challenges pertaining to recruiting a more diverse student population into professional programs will also be discussed. The town hall will feature a presentation of recently gleaned NATA and EducATionalist Community data on the subject and will include a round table discussion among NATA leaders; the EducATionalists Community Cabinet; noted higher education expert Jeff Selingo; and NATA members and educators Robert “BC” Charles-Liscombe, EdD, AT, ATC, Mount St. Joseph University, and William Adams, PhD, ATC, University of North Carolina in Greensboro. Join us for this important conversation about the current and future state of our professional education programs.

Saturday, May 1

9 a.m. – 10 a.m.

Exhibit Booths Open/Networking Opportunities



10 a.m. – 10:45 a.m.

Plenary Session

Creating Assessments That Align With Future Success: Tangible Tactics To Determine Clinical Readiness of the Athletic Training Student

Kimberly Mace, DAT, ATC, and Kathryn Webster, PhD, ATC

10:45 a.m. – 11 a.m.

Break

11 a.m. – 11:45 a.m.

Plenary Session

Developing, Implementing and Assessing a Multisite, General Medical Learning Experience Through Telemedicine

Morgan Bagley, PhD, AT, ATC, and Kevin Schroeder, DAT, LAT, ATC

11:45 a.m. – 12:45 p.m.

Lunch Break/Exhibitor Booths Open/Networking Opportunities

12:45 p.m. – 1:30 p.m.

Breakout Session 3

Attendees can choose to attend one of the Breakout Sessions.

- *The Limitations of Unconscious Bias, Microaggressions and Its Effect on Athletic Training*
Jaclyn Morrissette, PhD, ATC, and Michele Monaco, DSc, ATC

- *Cultural Responsiveness in Athletic Training Education: One Program's Perspective*
Jessica Mutcler, PhD, LAT, ATC, and Steven Patterson, EdD, LAT, ATC

- *Integrating Patient-Reported Outcome Measures Into the Curriculum: A Tiered Approach*
Emily Hildebrand, PhD, LAT, ATC, and Rich Patterson, DAT, ATC

1:30 p.m. – 1:45 p.m.

Break

1:45 p.m. – 2:45 p.m.

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2:45 p.m. – 3 p.m.

Break



3 p.m. – 4 p.m.

Model Practice Showcase 2

- *The Use of Exploratory Counseling Sessions to Facilitate Mental Health Referral*
Jennifer Ostrowski, PhD, LAT, ATC
- *Applying Mental Health First Aid in Standardized Patient Encounters*
Ashley Gray, DAT, LAT, ATC
- *Use of Situation, Background, Assessment and Recommendation (SBAR) To Promote Interprofessional Communication*
Sarah Manspeaker, PhD, ATC
- *The Use of Technology To Help Graduates Develop Skills To Support a Person in Crisis: Embrace Simulation*
Wanda Swiger, EdD, ATC
- *Self-Emergency Action Plan To Prepare for Distance Immersive Clinicals*
Melissa Snyder, PhD, LAT, ATC

ATEC 2021 Subcommittee

Paul Krawietz, EdD, LAT, ATC – Chair, ATEC Subcommittee
Kimberly Peer, EdD, ATC, FNATA – Incoming Char, ATEC Subcommittee
Jennifer Doherty-Restrepo, PhD, ATC, LAT
Melissa Snyder, PhD, LAT, ATC
Kasee Hildenbrand, PhD, ATC, LAT
DJ Gililland, EdD, LAT, ATC
Alicia Montalvo, PhD, ATC, CSCS
Drew Duckett, MS, ACT

CONTINUING EDUCATION UNITS

NATA is designated as an approved provider of continuing education by the Board of Certification Inc. Attendees who participate in both the three-day live event and the 30 day on-demand period of vATEC earn CEUs.

DISCLAIMER

It is the responsibility of athletic trainers to assure any techniques they perform are within the scope of their state practice acts. All material presented in this education program is made available for educational purposes only. This material is not intended to represent the only, or necessarily the best, methods or procedures appropriate for each situation discussed, but is intended to present an approach, view, statement or opinion of the authors or presenters that may be helpful or of interest to other practitioners.