ATEC PRECONFERENCE WORKSHOPS
PRE-REGISTRATION REQUIRED

EDUCATION RESEARCH FORUM
8 a.m. – 12:05 p.m. Feb. 15, 2019
Texas Grande Hall
3.75 CEUs
Cost: $99 for members; $149 for nonmembers

The Education Research Forum, presented by the NATA Education Advancement Committee, is geared toward novice and existing educational researchers who want to continue to enhance their knowledge and skills related to educational research methodologies, scholarship and grant submission processes.

8 – 8:45 a.m.
Research Idea and Developing the Problem
Stacy Walker, PhD, ATC, FNATA

8:45 – 9:30 a.m.
Research Design and Methods
Melissa Snyder, PhD, ATC, CSCS

9:30 – 9:40 a.m. Break

9:40 – 10:25 a.m.
Research Analysis
Callie Welch Bacon, PhD, ATC

10:25 – 11:10 a.m.
Funding
Jennifer Earl-Boehm, PhD, ATC, and Michael Miller, PhD, EdD, FNATA

11:10 – 11:20 a.m. Break

11:20 a.m. – 12:05 p.m.
Research Timeline and Support Personnel
Sara Nottingham, EdD, ATC

PRECEPTOR DEVELOPMENT FORUM
8 a.m. 12:15 p.m. Feb. 15, 2019
Val Verde Amphitheater
4 CEUs
Cost: $99 for members; $149 for nonmembers

The Preceptor Development Forum, presented by the NATA Professional Education Committee, is designed as an educational opportunity for preceptors, by preceptors, to cultivate the identity of clinicians as educators due to their impactful role in clinical education.

8 – 8:05 a.m.
Welcome
Brian Vesci, DAT, ATC, Chair – Professional Education Committee

8:05 – 9:05 a.m.
Reflective Practice
R. Mark Lauren, MS, ATC, and Andrew Dukett, MS, ATC

9:05 – 10:05 a.m.
Structuring and Leading Immersive Clinical Education
Tory Lindley, MA, ATC, and Jennifer Kitano, MS, ATC

10:05 – 10:15 a.m. Break

10:15 – 11:15 a.m.
Fostering Critical Thinking and Developing Clinical Decision Making
J. Craig Garrison, PhD, PT, ATC, SCS

11:15 a.m. – 12:15 p.m.
Advanced Practice/Preceptor Leadership
Kim Terrell, MS, ATC, and Quinton Sawyer, DAT, ATC

ATEC HIGHLIGHTS
The 2019 Athletic Training Educators’ Conference offers six plenary and 10 breakout sessions. Additional highlights include a welcome reception, peer-to-peer discussions, poster presentations, a model practice showcase featuring quick presentations and the Distinguished Athletic Training Educator Luncheon.

ATEC REGISTRATION AND CHECK-IN
Thursday, Feb. 14: 4 – 8 p.m.
Friday, Feb. 15: 7 a.m. – 8 p.m.
Saturday, Feb. 16: 6:30 – 9:30 a.m.
Meritage Lobby
1:30 – 2:30 p.m.
CAATE Update
Texas Grande Hall

ATEC SCHEDULE
FRIDAY | FEB. 15
3 – 7 p.m.
ATEC Programming
Texas Grande Hall
3 p.m.
Welcome
NATA President Tony Lindley, MA, ATC
3:15 – 3:45 p.m.
New Knowledge Required for Continuous Quality Improvement in Patient Outcomes
Gary Wilkerson, EdD, ATC, FNATA

3:45 – 4:30 p.m.
What, More Change? Who Moved My Cheese?
A Generational Approach for Educators, Clinicians and Students
MaryBeth Horodyski, EdD, LAT, ATC, FNATA, and Michele Monaco, DSc, ATC

4:30 – 5 p.m.: Break

5 – 5:45 p.m.
Model Practice Showcase (5)
*Sessions and speakers on p. 24

5:45 – 6:15 p.m.
The Athletic Training Milestones: A Competency-Based Framework to Describe and Assess Progressive Patient Care Skills
Hollie Walusz, MA, ATC

SATURDAY | FEB. 16
Elective Workshops
(Pre-registration required; not eligible for BOC CEUs)
7 – 8:45 a.m.
International I
From Conception to Dissemination: The Life Cycle of an Athletic Training Education Manuscript
Presented by the Athletic Training Education Journal
David Berry, PhD, MHA, AT, ATC, and William Pitney, EdD, ATC, FNATA

7 – 8:45 a.m.
International II
Teaching Data Literacy in the Era of Infinite Information
Presented by the Journal of Athletic Training
Jay Hertel, PhD, ATC, FNATA

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1:30 – 2:30 p.m.
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Texas Grande Hall
7 – 8:45 a.m.
International III
Best Practice Clinical Policy – What the Evidence Means and How to Implement
Presented by the NATA Research and Education Foundation
Jennifer McKeon, PhD, LAT, ATC, Kent Games, PhD, LAT, ATC and Brady Tripp, PhD, LAT, ATC

7 – 8:45 a.m.
International IV
Writing High Quality Exam Items*
Presented by the Board of Certification
Speakers are Christine Odel, PhD, ATC, and Brigid Hopkins, ATC
*Content will be the same as what was presented at ATEC 2017

ATEC Programming

9 – 10:15 a.m.
Texas Grande Hall
Keynote Presentation
Bigger or Better? New Directions for Assessment in Professional Education
Mohan Kulasegaram, PhD

10:30 – 11:30 a.m.
Delaney I
Teaching Professional Advocacy
Dominique Ross, PhD, LAT, ATC, and Christine Eason, PhD, LAT, ATC

10:30 – 11:30 a.m.
International I
Preceptor Development: Facilitating Learner Clinical Skill Integration Opportunities and Continuous Quality Improvement
Elizabeth Neil, MS, LAT, ATC, and Lindsey Eberman, PhD, LAT, ATC

10:30 – 11:30 a.m.
International II
QI – What is the Value and How Does it Affect Patient Outcomes?
Kim Terrell, MS, ATC, and Susan McGowen, PhD, EMT, ATC, LAT

2019 SCHEDULE

CONTINUING EDUCATION UNITS
NATA is designated as an approved provider of continuing education by the Board of Certification, Inc. Attendees who participate in both days of ATEC earn up to 11 CEUs.

DISCLAIMER
It is the responsibility of athletic trainers to assure any techniques they perform are within the scope of their state practice acts. All material presented in this education program is made available for educational purposes only. This material is not intended to represent the only, or necessarily the best, methods or procedures appropriate for each situation discussed, but is intended to present an approach, view, statement or opinion of the authors or presenters that may be helpful or of interest to other practitioners.

NATA PROFESSIONAL DEVELOPMENT COMMITTEE
Chair: Brian Hughes, EdD, ATC

ATEC SUBCOMMITTEE
Chair: Paul Krawietz, EdD, ATC
Kirk Armstrong, EdD, ATC
Gail Samper, EdD, ATC
Brian Vaskey, DAT, ATC
Jennifer Doherty-Restrepo, PhD, LAT, ATC
Mike Miller, PhD, EdD, ATC, FNATA
Kasee Hildenbrand, PhD, LAT, ATC

QUESTIONS
Programming: knowledgeinitiatives@nata.org
Registration: Member Services, 800.796.5774 or 214.637.6282, membership@nata.org
Housing: Global Reservations, Inc., 800.711.7928 or 972.253.9889
Travel: Colwick Travel, 888.265.9425 or 972.387.5757
Website: www.nata.org/career-education/education/events/atec
Call or visit us online for more information.

MODEL PRACTICE SHOWCASE
FRIDAY, FEB. 15
TEXAS GRANDE HALL
Interdisciplinary Emergency Standardized Patient: A Group Orientation Experience
Christine B. Reyes, MA, ATC
Project-Based Learning for Healthcare Administration and Professional Responsibility
Zachary K. Winkeltmann, MS, LAT, ATC
Benefits of Incorporating Diagnostic Ultrasound Throughout Athletic Training Education
Barton Anderson, DHSc, AT
Linking of Impairments to Interventions Using Hypothesis in Clinical Decision Making
Erica P. Thornton, MS, ATC
The Great Escape: Turning Your Athletic Training Classroom into an Educational Escape Room
Valerie Moody, PhD, LAT, ATC

SUNDAY, FEB. 17
TEXAS GRANDE HALL
Facilitating Student Communication Skills and Psychological Recognition and Referral through a Multifaceted Research Experience
Randy L. Aldert, EdD, ATC
Incorporation of Standardized Patients Improves Student Confidence in Evaluating Non-Orthopedic Conditions
Sarah A. Manspeaker, PhD, LAT, ATC
Using Poverty Simulations to Help Students Understand Poverty and Community Issues
Melissa Snyder, PhD, LAT, ATC
Psychology of Injury Workshop: Teaching Psychology of Injury Without a Standalone Class
Mary Westby, EdD, ATC
*Not eligible for BOC CEUs
Using PechaKucha 20 x 20 as a Teaching Tool
James Ave, PhD, ATC
*Not eligible for BOC CEUs
<table>
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<tr>
<th>SESSION</th>
<th>SATURDAY 1:45-2:30 P.M.</th>
<th>SATURDAY 2:45-3:30 P.M.</th>
<th>SATURDAY 3:45-4:30 P.M.</th>
<th>SATURDAY 4:45-5:30 P.M.</th>
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| Integrating Distance Learning During Immersive Clinical Experiences  
Zachary Dougal, DAT, LAT, ATC, and Zachary Winkelman, MS, LAT, ATC  
**International I** | | | | **This breakout is not held during this time.** |
| Openly Teaching Closed Reductions of the Shoulder, Finger and Patella  
Cynthia Wright, PhD, ATC | | | | **This breakout is not held during this time.** |
| A Module for Developing Psychosocial Crisis Intervention Skills in Athletic Training Students  
Angela Mickle, PhD, ATC, and Nadine Hartig, PhD, LPC | | | | **This breakout is not held during this time.** |
| Incorporating Safe Space Ally Training Into the Athletic Training Curriculum  
Rebecca Lopez, PhD, ATC, CSCS, and Patricia Aronson, PhD, LAT, ATC  
**International IV** | | | | **This breakout is not held during this time.** |
| Incorporating Behavioral Health Into Your Curriculum  
Jennifer Chadburn, EdM, ATC, and Stacy Walker, PhD, ATC, FNATA  
**Cap-Rock I** | | | | **This breakout is not held during this time.** |
| Interprofessional Development (IPE) of Students Through Preceptor Engagement Training  
Corrie Struble, PhD, ATC, FNATA and Sarah Christie, DHSc, LAT, FNATA  
**Delaney I** | | | | **This breakout is not held during this time.** |
| The Athletic Training Milestones: A Competency-Based Framework to Describe and Assess Progressive Patient Care Skills  
Hollie Walusz, MA, ATC and Mark Laursen, MS, ATC  
**Spicewood** | | | | **This breakout is not held during this time.** |
| Mirror, Mirror: Teaching and Learning Through Self-Reflection  
Alicia Montalvo, PhD, LAT, ATC, and Rodrigo Martinez, DAT, LAT, ATC  
**Becker I** | | | | **This breakout is not held during this time.** |
| Using Information from Patient Encounters to Drive Clinical Practice  
Chad Clements, MS, ATC, and Barton Anderson, DHSc, ATC  
**Cross Timbers I** | | | | **This breakout is not held during this time.** |
| Upstanders or Bystanders: Carving Our Professional Future Through Education  
Kimberly Peer, EdD, AT, FNATA, and Malissa Martin, EdD, ATC  
**Llano Estacado** | | | | **This breakout is not held during this time.** |