



# CALL FOR PROPOSALS

## 2026 STRATEGIC ISSUES IN ATHLETIC TRAINING LECTURE SERIES

### WHAT IS THE LECTURE SERIES?

The NATA Executive Council for Education (ECE) presents the 2026 Strategic Issues in Athletic Training Lecture Series. As part of this series, a different topic that is strategically important to the overall profession and of interest to a broad range of ATs will be identified each year. Topics should be related to the NATA Strategic Plan and advancing the profession.

### WHO PRESENTS?

One to two subject matter experts (SME) on the topic will develop a one-hour presentation. Regional speakers who are qualified to speak on the topic will be identified by SMEs and ECE members. If the proposed session is accepted by the district meeting planners, SMEs and regional speakers will present at their district meeting. Honorarium and a travel allowance is provided by NATA.

### HOW TO SUBMIT?

SMEs should submit the **Topic Proposal Form** below to NATA via email at **ki@nata.org** by Feb. 28, 2025. Topic submission will be reviewed by the ECE and a final topic will be selected by May 1, 2025.

### QUESTIONS?

Email questions to **ki@nata.org**.

# Strategic Issues in Athletic Training

## Topic Proposal

<p><b>Presentation Name</b></p>	
<p><b>Person Submitting Proposal</b></p> <p>Name          Email          Phone          District</p>	
<p><b>NATA Affiliation</b></p> <p>Please list any Taskforce, Committee, etc. that this topic is tied to.</p>	
<p><b>Abstract</b></p> <p>Provide a 250 word or less abstract that outlines your session, including purpose/gap in knowledge and how the session will address the professional practice gap to enhance knowledge and skills.</p> <p><i>What isn't the AT doing that they should be doing? What doesn't the AT know that this program will provide them? What is the patient's unmet need?</i></p>	

<p><b>Identify Objectives</b></p> <p>Most content will have at least three objectives.  <i>Bloom's Taxonomy is a classification of learning objectives. It contains 6 levels of interaction, each building on the previous. Click <a href="#">here</a> to view chart, and more information on designing objectives.</i></p>	
<p><b>Define Clinical Bottom Line</b></p> <p>Provide a <a href="#">clinical bottom line</a> or a summary of the evidence (three to four sentences) that identifies the clinical recommendation outlined in the learning objectives</p>	
<p><b>Identify Domain(s)/Task(s)</b></p> <p>The content of each program must fall within at least one of these content areas. <i>CEUs will not be issued for content that does not fit within a Domain/Task. (Example: Domain 2/Task 202.) For a list of domains/tasks, click <a href="#">here</a>.</i></p>	
<p><b>Identify Strategic Plan Goal(s)</b></p> <p>Review the <a href="#">NATA Strategic Plan Goals</a>. Identify one at least one goal that relates to your topic and briefly explain the connection.</p>	
<p><b>Identify the SME(s)</b></p> <p>Indicate <u>up to two</u> subject matter experts (SMEs) that will be responsible for creating the presentation. Please include the name, email address, and CV for each.</p>	<p>Name(s):</p> <p>Email(s):</p> <p>Please attach CV for each SME when returning this proposal.</p>

## Identify the Speakers

SMEs should speak in their district. Speakers are ideas and do not have to have committed to participate at this stage. NATA Staff will define honoraria.

District #	District Name	Possible Speakers
1 & 2	EATA	Speaker(s):
3	MAATA	Speaker(s):
4 & 11	GLATA	Speaker(s):
5	MAATA	Speaker(s):
6	SWATA	Speaker(s):
7	RMATA	Speaker(s):
8	FWATA	Speaker(s):
9	SEATA	Speaker(s):
10	NWATA	Speaker(s):