

A Blueprint for Patient Encounters

This guide outlines a framework for educators to standardize how patient interactions are captured and analyzed to better align clinical experiences with educational goals.

Consideration 1

Define the Encounter



Establish Involvement Levels

Differentiate between observing, being involved or performing skills independently.



Assess Task Complexity

Distinguish between basic skills and complex tasks requiring clinical decision-making.



Align with Program Goals

Ensure encounter definitions meet specific course or program objectives.

Consideration 2

Choose a Tracking Method



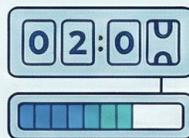
Select a Software Platform

Utilize digital systems, spreadsheets or traditional pen-and-paper methods.



Optimize Data Entry

Use efficient recording methods like drop-down boxes and checkboxes.

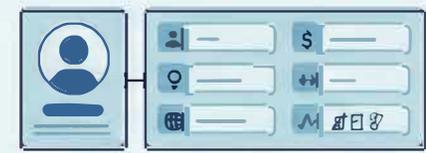


Establish a Tracking Threshold

Decide between tracking every encounter or meeting a specific numerical target.

Consideration 3

Decide What to Record



Patient Demographics

Record age, race, sex, activity and level of competition.



Interaction Details

Document diagnosis, injury type and specific treatments or care provided.



Encounter Context

Note the location, visit type and alignment with professional standards.