



CALL FOR PROPOSALS

2025 STRATEGIC ISSUES IN ATHLETIC TRAINING LECTURE SERIES

WHAT IS THE LECTURE SERIES?

The NATA Professional Development Committee (PDC) presents the 2025 Strategic Issues in Athletic Training Lecture Series. As part of this series, a different topic that is strategically important to the overall profession and of interest to a broad range of ATs will be identified each year. Topics should be related to the NATA Strategic Plan and advancing the profession.

WHO PRESENTS?

One to two subject matter experts (SME) on the topic will develop a one-hour presentation. Regional speakers who are qualified to speak on the topic will be identified by SMEs and PDC members. If the proposed session is accepted by the district meeting planners, regional speakers will present at their district meeting. Travel within the district, honorarium and per diem is covered by NATA. SMEs will present within their district and receive an additional honorarium.

HOW TO SUBMIT?

SMEs should submit the **Topic Proposal Form** below to NATA via email at **ki@nata.org** by Feb. 28, 2024. Topic submission will be reviewed by the PDC and a final topic will be selected by May 1, 2024.

QUESTIONS?

Email questions to **ki@nata.org**.

Strategic Issues in Athletic Training

Topic Proposal

<p>Presentation Name</p>	
<p>Person Submitting Proposal</p> <p>Name Email Phone District</p>	
<p>NATA Affiliation</p> <p>Please list any Taskforce, Committee, etc. that this topic is tied to.</p>	
<p>Abstract</p> <p>Provide a 250 word or less abstract that outlines your session, including purpose/gap in knowledge and how the session will address the professional practice gap to enhance knowledge and skills.</p> <p><i>What isn't the AT doing that they should be doing? What doesn't the AT know that this program will provide them? What is the patient's unmet need?</i></p>	

<p>Identify Objectives</p> <p>Most content will have at least three objectives. <i>Bloom's Taxonomy is a classification of learning objectives. It contains 6 levels of interaction, each building on the previous. Click here to view chart, and more information on designing objectives.</i></p>	
<p>Define Clinical Bottom Line</p> <p>Provide a clinical bottom line or a summary of the evidence (three to four sentences) that identifies the clinical recommendation outlined in the learning objectives</p>	
<p>Identify Domain(s)/Task(s)</p> <p>The content of each program must fall within at least one of these content areas. <i>CEUs will not be issued for content that does not fit within a Domain/Task. (Example: Domain 2/Task 202.) For a list of domains/tasks, click here.</i></p>	
<p>Identify Strategic Plan Goal(s)</p> <p>Review the NATA Strategic Plan Goals. Identify one at least one goal that relates to your topic and briefly explain the connection.</p>	
<p>Identify the SME(s)</p> <p>Indicate <u>up to two</u> subject matter experts (SMEs) that will be responsible for creating the presentation. Please include the name, email address, and CV for each.</p>	<p>Name(s):</p> <p>Email(s):</p> <p>Please attach CV for each SME when returning this proposal.</p>

Identify the Speakers

SMEs should speak in their district. Speakers are ideas and do not have to have committed to participate at this stage. NATA Staff will define honoraria.

District #	District Name	Possible Speakers
1 & 2	EATA	Speaker(s):
3	MAATA	Speaker(s):
4 & 11	GLATA	Speaker(s):
5	MAATA	Speaker(s):
6	SWATA	Speaker(s):
7	RMATA	Speaker(s):
8	FWATA	Speaker(s):
9	SEATA	Speaker(s):
10	NWATA	Speaker(s):