ATEC PRECONFERENCE WORKSHOPS
PRE-REGISTRATION REQUIRED

EDUCATION RESEARCH FORUM
8 a.m. – 12:05 p.m.
Feb. 15, 2019
Texas Grande Hall
3.75 CEUs
Cost: $99 for members;
$149 for nonmembers

The Education Research Forum, presented by the NATA Education Advancement Committee, is geared toward novice and existing educational researchers who want to continue to enhance their knowledge and skills related to educational research methodologies, scholarship and grant submission processes.

8 – 8:45 a.m.
Research Idea and Developing the Problem
Stacy Walker, PhD, ATC, FNATA

8:45 – 9:30 a.m.
Research Design and Methods
Melissa Snyder, PhD, ATC, CSCS

9:30 – 9:40 a.m. Break

9:40 – 10:25 a.m.
Research Analysis
Cailee Welch Bacon, PhD, ATC

10:25 – 11:10 a.m.
Funding
Jennifer Earl-Boehm, PhD, ATC, and Michael Miller, PhD, EdD, FNATA

11:10 – 11:20 a.m. Break

11:20 a.m. – 12:05 p.m.
Research Timeline and Support Personnel
Sara Nottingham, EdD, ATC

PRECEPTOR DEVELOPMENT FORUM
8 a.m. 12:15 p.m. Feb. 15, 2019
Val Verde Amphitheater
4 CEUs
Cost: $99 for members;
$149 for nonmembers

The Preceptor Development Forum, presented by the NATA Professional Education Committee, is designed as an educational opportunity for preceptors, by preceptors, to cultivate the identity of clinicians as educators due to their impactful role in clinical education.

8 – 8:05 a.m.
Welcome
Brian Vesci, DAT, ATC, Chair – Professional Education Committee

8:05 – 9:05 a.m.
Reflective Practice
R. Mark Laureen, MS, ATC, and Andrew DUCKETT, MS, ATC

9:05 – 10:05 a.m.
Structuring and Leading Immersive Clinical Education
Tory Lindley, MA, ATC, and Jennifer Kitano, MS, ATC

10:05 – 10:15 a.m. Break

10:15 – 11:15 a.m.
Fostering Critical Thinking and Developing Clinical Decision Making
J. Craig Garrison, PhD, PT, ATC, SCS

11:15 a.m. – 12:15 p.m.
Advanced Practice/Preceptor Leadership
Kim Terrell, MS, ATC, and Quinton Sawyer, DAT, ATC

ATEC HIGHLIGHTS
The 2019 Athletic Training Educators’ Conference offers six plenary and 10 breakout sessions. Additional highlights include a welcome reception, peer-to-peer discussions, poster presentations, a model practice showcase featuring quick presentations and the Distinguished Athletic Training Educator Luncheon.

ATEC SCHEDULE
FRIDAY | FEB. 15
3 – 7 p.m.
ATEC Programming
Texas Grande Hall
3 p.m.
Welcome
NATA President Tory Lindley, MA, ATC

3:15 – 3:45 p.m.
New Knowledge Required for Continuous Quality Improvement in Patient Outcomes
Gary Wilkerson, EdD, ATC, FNATA

3:45 – 4:30 p.m.
What, More Change? Who Moved My Cheese?
A Generational Approach for Educators, Clinicians and Students
MaryBeth Horodyski, EdD, LAT, ATC, FNATA, and Michele Monaco, DSc, ATC

4:30 – 5 p.m.: Break

5 – 5:45 p.m.
Model Practice Showcase (5)
*Sessions and speakers on p. 24

5:45 – 6:15 p.m.
The Athletic Training Milestones: A Competency-Based Framework to Describe and Assess Progressive Patient Care Skills
Hollie Walusz, MA, ATC

SATURDAY | FEB. 16
Elective Workshops
(Pre-registration required; not eligible for BOC CEUs)
7 – 8:45 a.m.
International I
From Conception to Dissemination: The Life Cycle of an Athletic Training Education Manuscript
Presented by the Athletic Training Education Journal David Berry, PhD, MHA, AT, ATC, William Pitney, EdD, ATC, FNATA, and Kimberly Peer, EdD, ATC, FNATA

7 – 8:45 a.m.
International II
Teaching Data Literacy in the Era of Infinite Information
Presented by the Journal of Athletic Training
Jay Hertel, PhD, ATC, FNATA
7 – 8:45 a.m.  
**International III**  
Best Practice Clinical Policy – What the Evidence Means and How to Implement  
Presented by the NATA Research and Education Foundation  
Jennifer McKeon, PhD, LAT, ATC, Kent Games, PhD, LAT, ATC and Brady Trupp, PhD, LAT, ATC

7 – 8:45 a.m.  
**International IV**  
Writing High Quality Exam Items*  
Presented by the Board of Certification  
Speakers are Christine Odel, PhD, ATC, and Brigid Hopkins, ATC  
*Content will be the same as what was presented at ATEC 2017

ATEC Programming

9 – 10:15 a.m.  
**Texas Grande Hall**  
Keynote Presentation  
Bigger or Better? New Directions for Assessment in Professional Education  
Mahan Kulasegaram, PhD

PEER-TO-PEER DISCUSSIONS

10:30 – 11:30 a.m.  
**Delaney I**  
Teaching Professional Advocacy  
Dominique Ross, PhD, LAT, ATC, and Christine Eason, PhD, LAT, ATC

10:30 – 11:30 a.m.  
**International I**  
Preceptor Development: Facilitating Learner Clinical Skill Integration Opportunities and Continuous Quality Improvement  
Elizabeth Neil, MS, LAT, ATC, and Lindsey Eberman, PhD, LAT, ATC

10:30 – 11:30 a.m.  
**International II**  
OI – What is the Value and How Does it Affect Patient Outcomes?  
Kim Terrell, MS, ATC, and Susan McGowen, PhD, EMT, ATC, LAT

10:30 – 11:30 a.m.  
**International III**  
Immersive Clinical Experiences: A Whole New Ball Game  
Chad Clements, MS, ATC, and Tony Lindley, MA, ATC  
*Not eligible for BOC CEUs

10:30 – 11:30 a.m.  
**International IV**  
Strategies to Enhance Student Preparation for Interprofessional and Collaborative Practice  
Donnie Hankemeier, PhD, ATC, and Sarah Manspeaker, PhD, ATC

10:30 – 11:30 a.m.  
**Cap-Rock I, II, III**  
Preparing for 2020: Developing Educational Strategies for the Delivery and Assessment of Select Competencies  
Christopher Brown, PhD, LAT, ATC, and Kelly Potteiger, PhD, LAT, ATC

Noon – 1:30 p.m.  
**Texas Grande Hall**  
Robert S. Behnke Distinguished Educator Luncheon  
1:45 – 5:30 p.m.  
Concurrent Breakout Sessions  
(See next page for Breakout Schedule)

5:30 p.m.  
**International Foyer**  
Welcome Reception and Poster Presentations

SUNDAY, FEB. 17  
**TEXAS GRANDE HALL**  
Facilitating Student Communication Skills and Psychological Recognition and Referral through a Multifaceted Research Experience  
Randy L. Alden, EdD, ATC

Incorporation of Standardized Patients Improves Student Confidence in Evaluating Non-Orthopedic Conditions  
Sarah A. Manspeaker, PhD, LAT, ATC

Using Poverty Simulations to Help Students Understand Poverty and Community Issues  
Melissa Snyder, PhD, LAT, ATC

Psychology of Injury Workshop: Teaching Psychology of Injury Without a Standalone Class  
Mary Westby, EdD, ATC  
*Not eligible for BOC CEUs

Using PechaKucha 20 x 20 as a Teaching Tool  
James Ave, PhD, ATC  
*Not eligible for BOC CEUs

CONTINUING EDUCATION UNITS

NATA is designated as an approved provider of continuing education by the Board of Certification, Inc. Attendees who participate in both days of ATEC earn up to 11 CEUs.

DISCLAIMER

It is the responsibility of athletic trainers to assure any techniques they perform are within the scope of their state practice acts. All material presented in this education program is made available for educational purposes only. This material is not intended to represent the only, or necessarily the best, methods or procedures appropriate for each situation discussed, but is intended to present an approach, view, statement or opinion of the authors or presenters that may be helpful or of interest to other practitioners.

NATA PROFESSIONAL DEVELOPMENT COMMITTEE  
Chair: Brian Hughes, EdD, ATC

ATEC SUBCOMMITTEE  
Chair: Paul Krawietz, EdD, ATC  
Kirk Armstrong, EdD, ATC  
Gail Samperdiel, EdD, ATC  
Brian Vesci, DAT, ATC  
Jennifer Doherty-Restrepo, PhD, LAT, ATC  
Mike Miller, PhD, EdD, ATC, FNATA  
Kasee Hildenbrand, PhD, LAT, ATC

QUESTIONS

Programming:  
knowledgeinitiatives@nata.org

Registration:  
Member Services, 800.796.5774 or 214.637.6282, membership@nata.org

Housing:  
Global Reservations, Inc., 800.711.7928 or 972.253.9889

Travel:  
Colwick Travel, 888.265.9425 or 972.387.5757

Website:  
www.nata.org/career-education/education/events/atec  
Call or visit us online for more information.
<table>
<thead>
<tr>
<th>SESSION</th>
<th>SATURDAY 1:45-2:30 P.M.</th>
<th>SATURDAY 2:45-3:30 P.M.</th>
<th>SATURDAY 3:45-4:30 P.M.</th>
<th>SATURDAY 4:45-5:30 P.M.</th>
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<td>Integrating Distance Learning During Immersive Clinical Experiences  Zachary Dougal, DAT, LAT, ATC, and Zachary Winkelman, MS, LAT, ATC</td>
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<td><em>International I</em>  <strong>Not eligible for BOC CEUs</strong></td>
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<td>Openly Teaching Closed Reductions of the Shoulder, Finger and Patella  Cynthia Wright, PhD, ATC</td>
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<td><em>International II</em></td>
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<td>A Module for Developing Psychosocial Crisis Intervention Skills in Athletic Training Students  Angela Mickle, PhD, ATC, and Nadine Hartig, PhD, LPC</td>
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<td>Incorporating Safe Space Ally Training Into the Athletic Training Curriculum  Rebecca Lopez, PhD, ATC, CSCS, and Patricia Aronson, PhD, LAT, ATC</td>
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<td>Incorporating Behavioral Health Into Your Curriculum  Jennifer Chadburn, EdM, ATC, and Stacy Walker, PhD, ATC, FNATA</td>
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<td>Interprofessional Development (IPE) of Students Through Preceptor Engagement Training  Corrie Struble, PhD, ATC, FNATA and Sarah Christie, DHSc, LAT, FNATA</td>
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<td>Mirror, Mirror: Teaching and Learning Through Self-Reflection  Alicia Montalvo, PhD, LAT, ATC, and Rodrigo Martinez, DAT, LAT, ATC</td>
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<td>Becker I</td>
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<td>Using Information from Patient Encounters to Drive Clinical Practice  Chad Clements, MS, ATC, and Barton Anderson, DHSc, ATC</td>
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<td>Cross Timbers I</td>
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<td>Upstanders or Bystanders: Carving Our Professional Future Through Education  Kimberly Peer, EdD, AT, FNATA, and Malissa Martin, EdD, ATC</td>
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*Note: Some sessions are not held during certain time slots.*