The 2015 Athletic Training Educators’ Conference offers five plenary and 12 breakout sessions. Additional highlights include a welcome reception, peer-to-peer presentations, poster presentations, a model practice showcase featuring quick presentations on future directions in athletic training, and the Distinguished Athletic Training Educator Luncheon.

Each breakout session is repeated three times. (See p. 5 for the title of each breakout session)

**ATEC HIGHLIGHTS**

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**ATEC SCHEDULE OF EVENTS**

**REGISTRATION & CHECK-IN**
FRIDAY 1:00-4:00 p.m.
SATURDAY 6:30-9:00 a.m.

**ATEC PROGRAMMING**

**FRIDAY FEBRUARY 27**

7-7:15 p.m.
Welcome
NATA President Jim Thornton, MA, ATC, CES

7:15-8:00 p.m.
Where is Your Athletic Training Program Housed?
Presented by the Executive Committee for Education
Russ Richardson, EdD, ATC

8-8:30 p.m.
Instructor Expertise vs. Competency and Student Learning: Impact and Strategies
Paula Sammarone Tuney, EdD, LAT, ATC

8:30-9:00 p.m.
Model Practices (3)

**SATURDAY FEBRUARY 28**

9-10:00 a.m.
Keynote
David Perrin, PhD, ATC

10-10:15 a.m.
Professional Education Committee Update
Jolene Henning, EdD, ATC

**PEER-TO-PEER DISCUSSIONS**

10:30-11:30 a.m.
Hi! I’m New Here: Strategies to Educate the Young Professional as a Preceptor
Laura Kunkel, MS, ATC and Michael Baum, MA, ATC, PES

10:30-11:30 a.m.
What Objective Measures Determine Success for Professional Education in Athletic Training?
Kirk Armstrong, EdD, ATC and Gail Samdperil, EdD, ATC

12-1:30 p.m.
Robert S. Behnke Keynote Addresses & Distinguished Athletic Training Educator Luncheon

**BREAKOUT SESSIONS**

1:45-2:30 p.m.
Concurrent Breakout Sessions
(See p. 5 for the title of each breakout session)
Each breakout session is repeated three times.

2:45-3:30 p.m.
Concurrent Breakout Sessions
Each breakout session is repeated three times.

3:45-4:30 p.m.
Concurrent Breakout Sessions
Each breakout session is repeated three times.

4:45-5:30 p.m.
Concurrent Breakout Sessions
Each breakout session is repeated three times.

5:30-7:30 p.m.
Welcome Reception and Poster Presentations

**SUNDAY MARCH 1**

8-8:45 a.m.
Eric Sayers, PhD, ATC, FNATA

8:45-9:15 a.m.
Integrating Applied Research Experiences in Professional Athletic Training Programs.
Anh-Dung Nguyen, PhD, ATC

9:15-9:30 a.m.
Break

9:30-10:30 a.m.
Model Practices (7)

10:30-11:15 a.m.
CAATE-BOC-ECE Open Forum

**PEER-TO-PEER DISCUSSIONS**

11:30-12:30 p.m.
Hi! I’m New Here: Strategies to Educate the Young Professional as a Preceptor
Laura Kunkel, MS, ATC and Michael Baum, MA, ATC, PES

**ELECTIVE WORKSHOPS**

**FRIDAY FEBRUARY 27**

3:30-5:30 p.m.
CAATE Update and Open Forum (2 CEUs)
Presented by CAATE President R. Mark Laursen, MS, ATC, and members of the CAATE

**SATURDAY FEBRUARY 28**

7-8:45 a.m.
Writing High Quality Exam Questions (1.75 CEUs)
Presented by the Board of Certification, Inc.
PhD, ATC, FNATA

7-8:45 a.m.
Teaching Critical Appraisal and Application of Research Findings (1.75 CEUs)
Presented by the Journal of Athletic Training
Craig Denegar, PhD, PT, ATC, FNATA and Jay Hertel, PhD, ATC, FNATA

7-8:45 a.m.
New Directions in Athletic Training Education Publishing: Strengthening our Future through Our Research (1.75 CEUs)
Kimberly S. Peer, EdD, ATC, FNATA
Presented by the Athletic Training Education Journal

7-8:45 a.m.
Resources for Educators, Clinical Faculty/Preceptors – How Evidence Supports our Professional Growth (1.75 CEUs)
Patricia M. Tripp, PhD, LAT, ATC, CSCS and Valerie R. Moody, PhD, ATC, LAT, CSCS, WEMT-B
Presented by the NATA Research and Education Foundation

**MARCH 1**

11:30-12:30 p.m.
Transitioning Newly Certified Athletic Trainers Into Clinical Practice: Beyond Academic Preparation
Stacy Walker, PhD, ATC and Ashley Thrasher, MS, ATC, CSCS

11:30-12:30 p.m.
Best Practices in Graduate Level Professional Programs
Valerie W. Herzog, EdD, LAT, ATC and Linda Stark Bobo, PhD, ATC, LAT, CES

11:30-12:30 p.m.
Mentor Programming for New Faculty
Christopher Nightingale, EdD, ATC and Deena Albert-Parks, MS, ATC

11:30-12:30 p.m.
Facilitating Mentorship within Athletic Training Clinical Education
Sara Nottingham, EdD, ATC and Stephanie Mazerolle, PhD, ATC

11:30-12:30 p.m.
What Objective Measures Determine Success for Professional Education in Athletic Training?
Kirk Armstrong, EdD, ATC and Gail Samdperil, EdD, ATC
CONTINUING EDUCATION UNITS

NATA is designated as an Approved Provider of continuing education by the Board of Certification, Inc. Attendees who participate in both days of ATEC earn 11.25 CEUs. Additional CEUs can be earned by attending one of the pre-conference workshops included in the ATEC registration fee. CEUs vary per pre-conference workshop.

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Kirk Armstrong, EdD, ATC

Gail Samper, EdD, ATC

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QUESTIONS

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Registration: Member Services, 800.796.5774 or 214.637.6282, membership@nata.org

Housing: Global Reservations, Inc., 800.711.7928 or 972.253.9889

Travel: Colwick Travel, 888.265.9425 or 972.387.5757

Website: www.nata.org/ATEC

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