

NATA State Secondary School Committee Grant Program Overview

Adopted May 2008 (Revised April 2009)

PURPOSE:

This grant program is part our strategic initiative to ensure that every high school student-athlete has access to quality athletic health care provided by a certified athletic trainer. NATA provides <u>matching</u> funds to state athletic training associations to further their secondary school job development, job enhancement and promotional activities.

Areas covered by the secondary school grant must be related to job development and fall into three areas: organizational, promotional and mentoring. The following are examples of reimbursable activities in the three areas.

Organizational expenditures include:

- Meetings organizing a secondary school committee or similar group
- Meetings organizing state secondary school athletic trainers
- Programs meant to get secondary school athletic trainers informed and involved in job development, job enhancement and promotion of athletic training, specifically in the secondary school setting

Promotional expenditures include:

- Exhibiting at state and local secondary school related organization meetings
- Speaking at secondary school related organization meetings
- Marketing that promotes secondary school athletic health care

Mentoring expenditures include:

- Materials for athletic trainers new to the secondary school setting
- Meetings organizing and training secondary school mentors
- Programs meant to get help athletic trainers adjust to the secondary school setting

MATCHING GRANT:

Because NATA does not have unlimited resources, fund allocation is set up as a matching grant to extend the reach of the program. Here is how the matching grant works: The NATA will match the money spent by a state association on reimbursable activities, splitting the cost between the two groups. This means that a state association that spends \$2,000 on reimbursable activities will receive \$1,000 from NATA in grant money.

APPLICATION PROCEDURES AND REQUIREMENTS:

Procedures

States apply for funds by submitting an application to the NATA, care of: Russell Lowe, Marketing Research Analyst. To be considered for a grant, states must submit their application by **December 1**, **2009**. Although applications will be accepted until this date, applicants are encouraged to submit their request as early as possible as grants will be accepted on a first come, first served basis. Preference will also be given to states with poor athletic training coverage in its high schools. States may reapply on a yearly basis but states applying for the first time may take priority for grant funds over state that have already received the grant. **The maximum amount of the grant is \$1,000 yearly**. The timeline for review and approval of grant applications is generally 2 to 4 weeks.

Requirements

States that conduct secondary school activities listed above are eligible for a matching Secondary School Committee Grant. Please use the attached application form. To be eligible to receive grant funds, a state secondary school committee or similar group must be in place at the time of applying. Once accepted, states must undertake a state market penetration survey, comparing the number of high schools to the number of athletic trainers providing service. States must also complete and submit an annual report (see Attachment III) as part of its grant activity.

FUND DISBURSEMENT:

The NATA fiscal year ends March 31 of each year. Grant disbursements will be made when original receipts and the requirements listed above are provided. These items must be submitted no later than March 31.

For additional information contact:

Russell Lowe (for procedural questions) 972-532-8827 russl@nata.org

Brian Robinson, SSATC chair (for questions on reimbursable activities) 847-486-4600 brobinson@glenbrook.k12.il.us



SECONDARY SCHOOL COMMITTEE GRANT APPLICATION for job development and enhancement 2009-2010

Name of State Association	n		
		pleting Application (UNLESS OTH HIS PERSON AT THE ADDRESS	
Address			
City	State	Zip Code	
Phone	Fax	E-Mail	
Amount of Request: \$	(M	atched by state)	
	escription of the secon	in your state to determine the athlet ndary school committee in your stat	
	es that you have read	the overview and understand that grand the state association.	ant disbursements are
Date			
Name and address to send	check if different that	an above:	

Please send completed application to; Russell Lowe, Marketing Research Analyst, National Athletic Trainers' Association, 2952 Stemmons Frwy., Ste. 200, Dallas, TX 75247, or an electronic version to (russl@nata.org) If you have questions, you may contact us at 972-532-8827.

ATTACHMENT III

ANNUAL SECONDARY SCHOOL ACTIVITY REPORT

The purpose of the annual Secondary School Activity Report is to provide information to the NATA Secondary School Athletic Trainers' Committee and Board of Directors. This information will be used to track activity nationally, provide better data to make decisions and promote the need for continued support from the NATA.

If your state is doing something unique or has had success or failure in a certain program, please share that in the report. We need to be able to learn from our successes and failures to make the NATA and state efforts better in the future.

Specifically, the following must be included in the report:

- How the state has organized the secondary school athletic trainers within the state.
- Identify model secondary school athletic training programs in the state.
- The type of athletic training services provided at secondary schools.
 - Number of full-time and part-time secondary school athletic trainers.
 - Number of school employed (i.e. FTE) and outreach secondary school athletic trainers.
 - Number of schools with assistant athletic trainers.
 - Number of schools in which athletic trainers have teaching duties.
 - Number of athletes served by school.
- Recent changes in athletic training and education statutes and regulations that effect the placement of athletic trainers in the secondary schools.
- Any adverse events or deaths that are likely to cause changes in personnel or statutes.
- State boards of education, principal, superintendent and athletic director meetings attended and results of these meetings.
- Mentoring activities.
- Non-governmental organizations meetings attended.
- Presentations to local and state groups to encourage schools to hire athletic trainers.