

**EVALUATION
OF
ATHLETIC TRAINING
CLINICAL EDUCATION SETTINGS**

STUDENT ASSESSMENT FORM

DEVELOPED BY

THOMAS G. WEIDNER, PHD, ATC/L

AND

TIMOTHY G. LAURENT, MS ATC/L CSCS

© BALL STATE UNIVERSITY 1999

Student Evaluation of a Clinical Education Setting (STUDENT FORM)

I. PURPOSE

The purpose of this form is to help evaluate clinical education settings for athletic training.

II. IDENTIFICATION OF SETTING

Type of clinical education setting

- ☐ College/University Athletic Training Facility
- ☐ High School Athletic Training Facility
- ☐ Community-based Health Care Facility (e.g. sports medicine clinic)

Name of institution/setting _____

Name of person completing the form _____

III. DEFINITION OF TERMS

Academic Coordinator of Clinical Education (ACCE) - This person works at the sponsoring college/university and is responsible for planning, implementing, and evaluating athletic training clinical education (e.g., Program Director).

Setting Coordinator of Clinical Education (SCCE) - This person works with the ACCE and coordinates/plans the clinical education experience for the students assigned to a particular setting.

Clinical Instructor (CI) - This person provides direct supervision and instruction of students in the clinical aspect of the athletic training education program.

1. Please indicate the helpfulness of the opportunities made available to you prior to your clinical education experience.

	Not available/ not helpful	Not available/ would be helpful	Available/ little help	Available/ helpful	N/A
a. patients/athletes served	_____	_____	_____	_____	_____
b. rules, regulations & procedures	_____	_____	_____	_____	_____
c. objectives	_____	_____	_____	_____	_____
d. schedule	_____	_____	_____	_____	_____
e. dress code	_____	_____	_____	_____	_____
f. time required	_____	_____	_____	_____	_____
g. clinical setting's objectives	_____	_____	_____	_____	_____
h. ethical standards of practice	_____	_____	_____	_____	_____
i. organization chart	_____	_____	_____	_____	_____

2. Were you given adequate orientation to individual patients/athletes and to your responsibilities to these people? Yes _____ No _____

3. Did you have a clear understanding of what was expected of you? Yes _____ No _____

4. Were your objectives for clinical education considered in planning your learning experiences? Yes _____ No _____

5. Did you feel that the learning experiences at this setting were:

_____ Routine for every student or _____ Individualized for each student

6. Were on-going changes made in your learning experiences based on the level of competency you demonstrated? Yes _____ No _____

7. Were you provided with adequate space to accommodate your professional and personal needs: (e.g. lockers, study space, patient treatment area) Yes _____ No _____

8. Did you have an opportunity to interact with:

	Yes	No	N/A
a. radiology technicians	_____	_____	_____
b. nurses	_____	_____	_____
c. occupational therapists	_____	_____	_____
d. orthotists	_____	_____	_____
e. paramedics/EMTs	_____	_____	_____
f. physical therapists	_____	_____	_____
g. orthopedists	_____	_____	_____
h. physicians	_____	_____	_____
i. physician's assistants	_____	_____	_____
j. chiropractors	_____	_____	_____
k. other physicians _____	_____	_____	_____
l. other health professionals _____	_____	_____	_____

9. Did you have adequate individual attention? Yes _____ No _____

10. a. How would you describe your patient/athlete load during the majority of your clinical education experience?

_____ Appropriate for your level of education _____ Too high _____ Too low

b. Please comment if too high or too low:

11. a. Were the variety of patients/athletes adequate for you to meet the objectives of the clinical education experience? Yes _____ No _____

b. If no, please comment:

12. a. Were the equipment and supplies adequate to meet the objectives of the clinical education experience? Yes _____ No _____

b. If no, please comment:

13. Did the athletic training Clinical Instructors (CIs) understand your education level and education needs? Yes _____ No _____

14. Did the non-athletic training Clinical Instructors (CIs) understand your education level and education needs? Yes _____ No _____

15. a. Did you have adequate opportunity for communication with the Clinical Instructor (CI) to whom you were responsible? Yes _____ No _____

b. Please describe your opportunities for discussion with your Clinical Instructor (CI) by checking all appropriate responses:

_____ Daily	_____ Midway	_____ Final
_____ Once per week	_____ Whenever necessary	_____ Whenever requested
_____ Impromptu	_____ Seldom	_____ Never
_____ Had to be scheduled in advance		

16. How frequently did you receive feedback on your clinical performance?

_____ Daily _____ Midway _____ Final

17. a. Based on your experience and skill, how would you describe the degree of supervision you received?
_____ Too close _____ Commensurate with need _____ Not close enough

b. If not commensurate with your need, please comment:

18. How would you describe the final evaluation process of your performance?

_____ a. Discussed with you prior to and after being finalized in writing.

_____ b. Discussed with you only prior to being finalized in writing.

_____ c. Discussed only after being finalized in writing.

_____ d. Not discussed.

19. How would you rate staff morale?

Always high

Usually high

Occ. High
Occ. Low

Usually Low

20. Was the person who was directly responsible to you adequately prepared to answer your questions? Yes _____ No _____

21. Was the person who was directly responsible to you interested in your learning? Yes _____ No _____

22. Identify any new subject matter to which you were exposed during this clinical education experience and indicate if it should be included in the athletic training educational program.

23. Based on your past experience in clinical education, and your concept of the "ideal" clinical education setting, how would you rate this clinical education setting?

1	2	3	4
A very negative experience.	A waste of time	Time well spent	A very positive experience.

Instrument originally adapted from: Barr JS, Gwyer J, Talmor Z. *Standards for Clinical Education in Physical Therapy: A Manual for Evaluation and Selection of Clinical Education Settings*. Washington, DC, American Physical Therapy Association, 1980.

Funding support provided by Ball State University and the National Athletic Trainers' Association-Research and Education Foundation.