

# ATHLETIC TRAINING EDUCATORS' CONFERENCE

DALLAS, TEXAS

## ► ATEC HIGHLIGHTS

The 2015 Athletic Training Educators' Conference offers five plenary and 12 breakout sessions. Additional highlights include a welcome reception, peer-to-peer presentations, poster presentations, a model practice showcase featuring quick presentations on future directions in athletic training, and the Distinguished Athletic Training Educator Luncheon.

## ► ATEC SCHEDULE OF EVENTS

### REGISTRATION & CHECK-IN

FRIDAY 1:00-8:00 p.m.

SATURDAY 6:30-10:00 a.m.

## ► ATEC PROGRAMMING

### FRIDAY FEBRUARY 27

#### 7-7:15 p.m.

##### Welcome

NATA President Jim Thornton, MA, ATC, CES

#### 7:15-8:00 p.m.

##### Where is Your Athletic Training Program Housed?

*Presented by the Executive Committee for Education*

Russ Richardson, EdD, ATC

#### 8-8:30 p.m.

##### Instructor Expertise vs. Competency and Student Learning: Impact and Strategies

Paula Sammarone Turocy, EdD, LAT, ATC

#### 8:30-9:00 p.m.

##### Model Practices (3)

### SATURDAY FEBRUARY 28

#### 9-10:00 a.m.

##### Keynote

David Perrin, PhD, ATC

#### 10-10:15 a.m.

##### Professional Education Committee Update

Jolene Henning, EdD, ATC

### PEER-TO-PEER DISCUSSIONS

#### 10:30-11:30 a.m.

##### Hi! I'm New Here: Strategies to Educate the Young Professional as a Preceptor

Laura Kunkel, MS, ATC and Michael Baum, MA, ATC, PES

#### 10:30-11:30 a.m.

##### Transitioning Newly Certified Athletic Trainers Into Clinical Practice: Beyond Academic Preparation

Stacy Walker, PhD, ATC and Ashley Thrasher, MS, ATC, CSCS

#### 10:30-11:30 a.m.

##### Best Practices in Graduate Level Professional Programs

Valerie W. Herzog, EdD, LAT, ATC and Linda Stark Bobo, PhD, ATC, CES

#### 10:30-11:30 a.m.

##### Mentor Programming for New Faculty

Christopher Nightingale, EdD, ATC and Deena Albert-Parks, MS, ATC

#### 10:30-11:30 a.m.

##### Facilitating Mentorship within Athletic Training Clinical Education

Sara Nottingham, EdD, ATC and Stephanie Mazerolle, PhD, ATC

#### 10:30-11:30 a.m.

##### What Objective Measures Determine Success for Professional Education in Athletic Training?

Kirk Armstrong, EdD, ATC and Gail Samdperil, EdD, ATC

#### 12-1:30 p.m.

##### Robert S. Behnke Keynote Addresses & Distinguished Athletic Training Educator

##### Luncheon

### BREAKOUT SESSIONS

#### 1:45-2:30 p.m.

##### Concurrent Breakout Sessions

(See p. 5 for the title of each breakout session)

*Each breakout session is repeated three times.*

#### 2:45-3:30 p.m.

##### Concurrent Breakout Sessions

*Each breakout session is repeated three times.*

#### 3:45-4:30 p.m.

##### Concurrent Breakout Sessions

*Each breakout session is repeated three times.*

#### 4:45-5:30 p.m.

##### Concurrent Breakout Sessions

*Each breakout session is repeated three times.*

#### 5:30-7:30 p.m.

##### Welcome Reception and Poster Presentations

### SUNDAY MARCH 1

#### 8-8:45 a.m.

##### The Structure and Function of Higher Education Accreditation in the United States: Common Concepts and Current Controversies

Eric Sauer, PhD, ATC, FNATA

#### 8:45-9:15 a.m.

##### Integrating Applied Research Experiences in Professional Athletic Training Programs.

Anh-Dung Nguyen, PhD, ATC

#### 9:15-9:30 a.m.

##### Break

#### 9:30-10:30 a.m.

##### Model Practices (7)

#### 10:30-11:15 a.m.

##### CAATE-BOC-ECE Open Forum

### PEER-TO-PEER DISCUSSIONS

#### 11:30 a.m.-12:30 p.m.

##### Hi! I'm New Here: Strategies to Educate the Young Professional as a Preceptor

Laura Kunkel, MS, ATC and Michael Baum, MA, ATC, PES

## ► ELECTIVE WORKSHOPS

### FRIDAY FEBRUARY 27

#### 3:30-5:30 p.m.

##### CAATE Update and Open Forum (2 CEUs)

*Presented by CAATE President R. Mark Laursen, MS, ATC, and members of the CAATE*

### SATURDAY FEBRUARY 28

#### 7-8:45 a.m.

##### Writing High Quality Exam Questions (1.75 CEUs)

*Presented by the Board of Certification, Inc.*

Jill Dale, MS, ATC and Kristi White, PhD, ATC

#### 7-8:45 a.m.

##### Teaching Critical Appraisal and Application of Research Findings (1.75 CEUs)

*Presented by the Journal of Athletic Training*

Craig Denegar, PhD, PT, ATC, FNATA and Jay Hertel, PhD, ATC, FNATA

#### 7-8:45 a.m.

##### New Directions in Athletic Training Education Publishing: Strengthening our Future through Our Research (1.75 CEUs)

Kimberly S. Peer, EdD, ATC, FNATA

*Presented by the Athletic Training Education Journal*

##### Academic Writing: Tips for Developing a Well-Written Manuscript (1.75 CEUs)

Michael Hudson, PhD, ATC

*Presented by the Athletic Training Education Journal*

#### 7-8:45 a.m.

##### Resources for Educators, Clinical Faculty/Preceptors – How Evidence

*Supports our Professional Growth (1.75 CEUs)*

Patricia M. Tripp, PhD, LAT, ATC, CSCS and Valerie R. Moody, PhD, ATC, LAT, CSCS, WEMT-B

*Presented by the NATA Research and Education Foundation*

#### 11:30-12:30 p.m.

##### Transitioning Newly Certified Athletic Trainers Into Clinical Practice: Beyond Academic Preparation

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## ➤ BREAKOUT SCHEDULE

SESSION	SATURDAY 1:45-2:30 p.m.	SATURDAY 2:45-3:30 p.m.	SATURDAY 3:45-4:30 p.m.	SATURDAY 4:45-5:30 p.m.
<b>Myth Busters: Preceptors Do Not Model Evidence-Based Practice</b> <i>Sarah Manspeaker, PhD, ATC and Valerie Tinklepaugh-Hairston, MS, MPA, ATC</i>				This breakout is not held during this time
<b>Flipping the Classroom: A Pedagogical Approach to Maximize Student Learning</b> <i>Scott Heinerichs, EdD, LAT, ATC</i>	This breakout is not held during this time			
<b>A How To Guide for Educators: Providing Effective Feedback to Enhance Student Learning</b> <i>Jennifer Doherty-Restrepo, PhD, ATC, LAT and Margaret Hunt, MS, ATC</i>		This breakout is not held during this time		
<b>Grade Less While Students Learn More</b> <i>Amanda Sinclair Elder, EdD, ATC and Timothy Howell, EdD, ATC, CSCS</i>			This breakout is not held during this time	
<b>Pedagogy Involved in Teaching Large Interprofessional Classes Strategies, Assessment and the Inevitable Evolution</b> <i>Anthony Breitbach, PhD, ATC and Timothy Howell, EdD, ATC, CSCS</i>				This breakout is not held during this time
<b>Evidence Based Concept Mapping: Practical Classroom Applications</b> <i>Tim Speicher, PhD, ATC, LAT, CSCS, PRT and Malissa Martin, EdD, ATC</i>	This breakout is not held during this time			
<b>Preparing Preceptors to Teach Critical Thinking</b> <i>Greg Williams, MSS, ATC, CSCS</i>		This breakout is not held during this time		
<b>Critical Appraisal to Clinical Recommendation</b> <i>Mary Beth Zwart, EdD, ATC and Bernadette Olson, EdD, ATC</i>			This breakout is not held during this time	
<b>Improving Patient Care at the Point-of-Care: The Use of Health Information Technologies During Routine Clinical Practice</b> <i>Kenneth Lam, Sc.D, ATC</i>				This breakout is not held during this time
<b>Being Clear and Present: The Preceptors Guide to Efficient and Effective Clinical Teaching</b> <i>Ryan Wilkinson, EdD, LAT, ATC, CSCS and Rhonda Verdegan, PhD, LAT, ATC, CSCS</i>	This breakout is not held during this time			
<b>Teaching Clinical Reasoning and Communication Skills Using a Community of Practice Framework</b> <i>Barton Anderson, MS, ATC and Cailee Welch, PhD, ATC</i>		This breakout is not held during this time		
<b>Using PowerPoint for Pedagogical Good</b> <i>Sara Brown, MS, ATC and Andrew Winterstein, PhD, ATC</i>			This breakout is not held during this time	

### CONTINUING EDUCATION UNITS

NATA is designated as an Approved Provider of continuing education by the Board of Certification, Inc. Attendees who participate in both days of ATEC earn 11.25 CEUs. Additional CEUs can be earned by attending one of the pre-conference workshops included in the ATEC registration fee. CEUs vary per pre-conference workshop.

### DISCLAIMER

All material presented in this education program is made available for educational purposes only. This material is not intended to represent the only, or necessarily the best, methods or procedures appropriate for each situation discussed, but is intended to present an approach, view, statement or opinion of the authors or presenters that may be helpful or of interest to other practitioners.

### NATA PROFESSIONAL DEVELOPMENT COMMITTEE

PDC Chair Kasee Hildenbrand, PhD, ATC, LAT

### ATEC SUBCOMMITTEE

ATEC Chair Stacy Walker, PhD, ATC

### ATEC SUBCOMMITTEE MEMBERS

Kirk Armstrong, EdD, ATC  
Gail Samdperil, EdD, ATC  
Brian Vesci, MA, ATC  
Andrew Winterstein, PhD, ATC

### QUESTIONS

**Programming:** Sidney Fuller, 972.532.8835 or [knowledgeinitiatives@nata.org](mailto:knowledgeinitiatives@nata.org)

**Registration:** Member Services, 800.796.5774 or 214.637.6282, [membership@nata.org](mailto:membership@nata.org)

**Housing:** Global Reservations, Inc., 800.711.7928 or 972.253.9889

**Travel:** Colwick Travel, 888.265.9425 or 972.387.5757

**Website:** [www.nata.org/ATEC](http://www.nata.org/ATEC)  
Call or visit us online for more information.



The Athletic Training Educator's Conference is presented by NATA and the NATA Foundation



NATA is recognized by the Board of Certification, Inc. to offer continuing education for Certified Athletic Trainers

